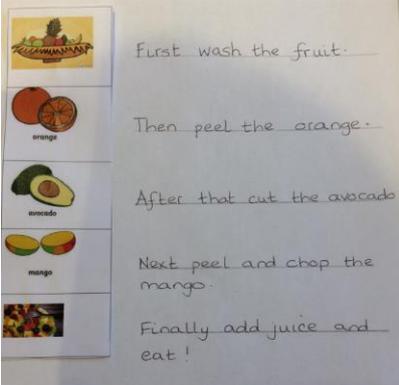
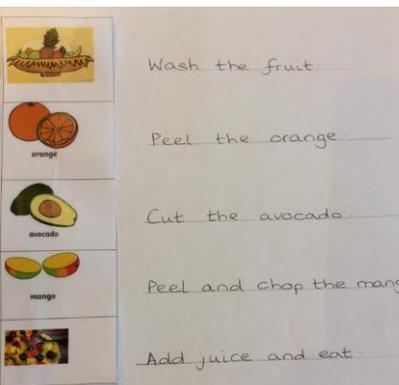
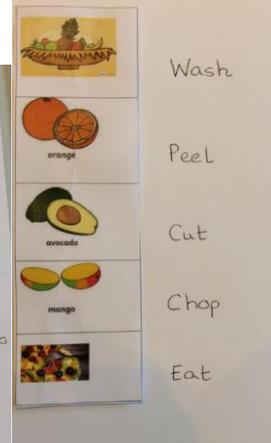


## Daily Learning Tasks for EYFS

Friday 8th January 2021

<p style="text-align: center;"><b>Zoom celebration assembly</b></p>	<p>We are really excited to invite you to a zoom star of the week celebration assembly. This will give your child the opportunity to join with all the children in school and at home to celebrate the work they have been doing.</p> <p>The infant assembly will be at 9.15am and the junior assembly will be at 11.40am.</p> <p>Please click the link below to join – we look forward to seeing you there.</p> <p>Join Zoom Meeting</p> <p><a href="https://zoom.us/j/95702513392?pwd=UIRUdi9mUTlzakkwK0hRWm83cjI0QT09">https://zoom.us/j/95702513392?pwd=UIRUdi9mUTlzakkwK0hRWm83cjI0QT09</a></p> <p>Meeting ID: 957 0251 3392</p> <p>Passcode: Katherine</p>
<p><b>Reading (15 minutes)</b></p> <p><b>Story time</b></p>	<p>Read a book on bug club. <a href="https://www.activelearnprimary.co.uk/">https://www.activelearnprimary.co.uk/</a>          Username: first 4 letters of Christian name and first four letters of surname          e.g. Caroline Dolby would be carodolb          School Code: ksis          Password: turtle OR dolphin (depending on your child's class)          Remember it is important to reread books to develop fluency and expression. Encourage your child to discuss the texts they read and answer the comprehension questions by clicking on the bug on selected pages</p> <p>Choose a story to listen to on audible: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p>
<p><b>Phonics (10 minutes)</b></p>	<p>Watch the video to learn to recap the phonemes we have learnt and to learn to read some new tricky words <a href="https://youtu.be/YMIRWOCMhjE">https://youtu.be/YMIRWOCMhjE</a>          Play matching pairs using the tricky word cards in today's home learning folder.</p>
<p><b>English (20 minutes)</b></p>	<p>Orally retell the innovated instructions for making Handa's fruit salad which you completed yesterday before having a go at the writing the instructions in words and sentences.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="395 1626 794 2011">  <p>First wash the fruit. Then peel the orange. After that cut the avocado Next peel and chop the mango. Finally add juice and eat!</p> </div> <div data-bbox="801 1626 1200 2011">  <p>Wash the fruit. Peel the orange. Cut the avocado Peel and chop the mango Add juice and eat.</p> </div> <div data-bbox="1206 1568 1477 2011">  <p>Wash Peel Cut Chop Eat</p> </div> </div> <p>There are three different levels of instructions which you could encourage your child to complete(see above).Choose the one you feel is most appropriate for your child.</p>

	<p>When writing each sentence, say the sentence out loud before writing it down. Remember to use your phonics to try and spell words and leave a finger space between words.</p> <p>There is a letter formation mat and visuals to support you in the home learning folder. Please take a photo of your instructions and send to us via tapestry.</p>
<b>Maths</b> (15 minutes)	<p>Please watch the video to consolidate yesterday's learning on weight. <a href="https://youtu.be/13n-vgxeo78">https://youtu.be/13n-vgxeo78</a></p>
<b>Physical Exercise</b> (10 minutes)	<p>Mark out a circular course with old t-shirts as launch pads, and place a basket in the middle. Crumple up pieces of newspaper as "missiles". </p> <p>Shout "Go, Go!" and set off around the course as fast as you can, throwing the "missile" into the basket as you reach each launch  go, go!</p> <p>If you miss a target, stop and flap your arms 10 times.  10 Y</p> <p>Time how quickly you launch all your "missiles" into the target. Add 5 seconds for every "missile" that misses the target.</p> <p><b>Skill Tip:</b> When throwing, if you use your right hand, step forwards onto your left foot. If you use your left hand, step forwards on your right foot. It helps you to <b>balance</b> and become more accurate.</p> <p>What is your best score today? Try again another day and see if you can get better over the week.</p>
<b>Topic</b> (20mins)	<p><b>PSHE:</b> The focus for our PSHE (Jigsaw) learning this term is 'Dreams and Goals.' Set the children a hard challenge for example, build a tower from cards, pick out only the sequins from a bowl of sequins mixed with beads whilst blindfolded, etc. Discuss how they found the challenge. How did it make them feel? What made it tricky? If they did the challenge again what could they do differently to help them achieve it?</p> <p>What sort of things do they do every day that are tricky? (e.g. maybe zipping up their coat is tricky) Talk about how everyone sometimes comes across things in life which are hard. Discuss how we can overcome difficulties e.g. if we keep practising doing our own coat up eventually we will be able to do it – persevere.</p> <p><b>Music:</b> Join in a fun music lesson with Mrs Cass <a href="https://youtu.be/vFQnjWtIMAs">https://youtu.be/vFQnjWtIMAs</a></p>
<b>Independent Play Activity</b> (1hr)	<p>Go on a walk. How many animals do you spot on your walk? Dogs? Cats? Birds?</p> <p>Help your family with household chores – maybe you could tidy your bedroom.</p> <p>Put on some music and dance like no one is watching!</p> <p>Do some drawing, colouring or painting – there is a proforma in today's home learning folder where you can draw/print the fruit in Handa's basket.</p>
<b>Tapestry</b>	<p>Please post a daily update of your child's home learning and we will respond with feedback. We really want to see how the children are getting on with their learning at home and celebrate their achievements.</p>