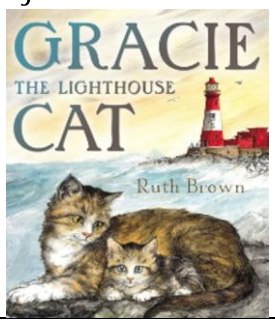
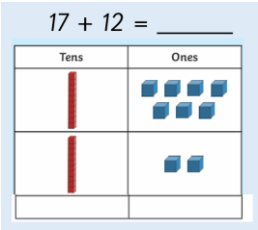
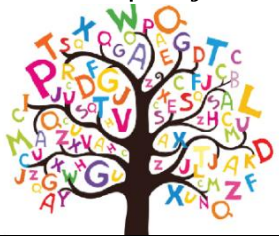
Weekly Learning Letter

Year Two

Week commencing 9.11.26

Foundation Subjects 	*In DT, the children have been completing a project. They were tasked to create an information book about Grace Darling which contained moving parts. The children learnt about sliders, levers and pivots. They used this knowledge to design and create their own moving picture book page. They made mock ups to test their ideas before making their final piece, and evaluated it against the success criteria they had set themselves at the start of the project which was in line with the design brief.*
English 	*This week, the children continued their narrative unit on rescue stories. The children continued to learn their model text Gracie the Lighthouse Cat by Ruth Brown. The children gave their opinions on the book, created text maps to help them learn the structure of the story, inferred things about the two main characters in the book and wrote descriptive sentences about them both using adjectives.*
Maths 	*This week, the children continued with their addition and subtraction unit. The children learnt a new concept of adding and subtracting two 2-digit numbers, without exchanging. We will move onto exchanging in the Spring term. We spent a long time building the numbers with our dienes to ensure children understood the process and that we begin by adding the ones first.*
Phonics & Spelling 	*This week we have been reviewing the /iː/ sound spelt igh, i, i_e, ie and y.* *This weeks spellings are:* ***nineteen, invite, tie, high, sky, find, kind, mind*** *If your child receives alternative spellings, these have been stuck in their reading diary.*
Homework 	1. *Read every day and record in your reading diary.* 2. *Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.* 3. *Practise your number bonds, doubles and halves: Hit the Button - Quick fire maths practise for 6-11 year olds*