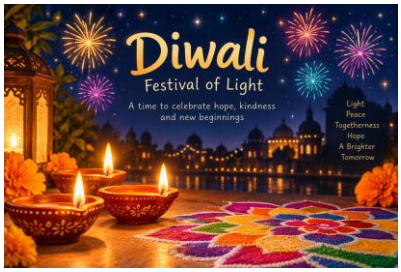
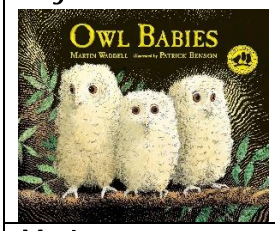
Weekly Learning Letter

Early Years

Week commencing 09.11.26

This week in Year Early Years … 	*This week, our focus has been* ***Diwali****, the Festival of Light. We began by discussing the differences between day and night and exploring the activities people do at different times of the day. The children then made links to the fireworks many of them had seen over the weekend, leading to conversations about Diwali and how it is celebrated. They explored clay modelling techniques while creating their own* ***diya lamps*** *and learned about the significance of* ***rangoli*** *and* ***mehndi*** *patterns. The children were fascinated to discover how light, colour and celebration play an important role in this special festival.*
English 	*We read the story of Owl Babies by Martin Waddell this week. We have introduced colourful semantics to the children using 'What' and 'Who' as a focus. The children had to guess 'What' was in the bag when we described objects to them. And they had to sort 'What' and 'Who' cards.*
Maths 	*This week we have been learning about the number 5. We started the week by singing the song '5 Little Peas'. The children then shared how using their hand can help them find 5 objects because they have 5 fingers on their hand. We also sang other number rhymes with the number 5 to consolidate the understanding of 5.*
Phonics	*This week we have learned: h, b* *This week we have continued our learning on orally segmenting and blending words and we have been writing simple dictated sentences. E.g. Jack in jam.* *Our Tricky words this week: revisit tricky words*
Homework	• *Sing some number rhymes which include the number 5* • *Have some objects hidden and your child or you describe one and the other person must guess 'what' it is.*
Reminders	*Please initial or comment each time you have read your child's reading book with them.* *Our PE days are Tuesday and Thursdays.* *As it gets colder the children will bring in hats, gloves and scarves please ensure they are all named and perhaps consider purchasing the glove clips or attaching them to some elastic.* *Thank you.*