Katherine Semar Schools

Learning Together • Belonging Always • Achieving More

Inclusion is a brighter future for all

Inclusion Mainstream Fund Strategy 2026 – 2027

Every child belongs. Every opportunity matters. Everyone succeeds.

Our Vision for Inclusion



A nurturing school of exceptional quality where every child is valued, included and supported to achieve their full potential.

Our Inclusion Principles

Early support
Identifying needs early and responding quickly

Quality teaching
High-quality adaptive teaching for all learners

Belonging
Every child feels safe, valued and included

Partnership
Working together with families and external agencies

High expectations
Ambitious outcomes for every child

Accessibility
Removing barriers to learning and participation

Our School Values

Kindness • Respect • Courage

Curiosity • Positivity • Confidence

Our Strategy Priorities

Five key priorities to remove barriers to learning and participation

1 Speech, Language and Communication

What we see
More children arrive in Reception with below age-related speech and language skills.

What we will do
- Early identification of need
- Evidence-based languated interventions (e.g. WellComm)
- Staff training
- Support for families at home

Success looks like
- ✓ Improved communication skills
- ✓ Increased participation in learning
- ✓ Stronger EYFS outcomes

Removing barriers through communication

2 Attendance and School Engagement

What we see
Persistent absence is higher for pupils with SEND and those eligible for FSM than their peers.

What we will do
- Personalised attendance plans
- Reintegration support
- Use Parent Gym to support families
- Early intervention when concerns arise

Success looks like
- ✓ Improved attendance rates
- ✓ Reduced persistent absence
- ✓ Increased engagement with school

Every day makes a difference

3 Early Support Based on Need

What we see
Pupils can experience delays in accessing support while assessments or diagnoses are ongoing.

What we will do
- Clear graduated response
- Strengthen ordinarily available provision
- Staff training
- Parent guidance and clear pathways to support

Success looks like
- ✓ Earlier intervention
- ✓ Consistent support across school
- ✓ Improved progress and participation

Support at the right time for every child

4 Sensory and Physical Needs

What we see
An increasing number of pupils require sensory regulation support and environmental adaptations to access learning successfully.

What we will do
- Sensory profiles and regulation plans
- Adapt classroom environments
- Staff training
- Access to appropriate equipment and adjustments

Success looks like
- ✓ Improved engagement in learning
- ✓ Reduced dysregulation incidents
- ✓ Increased independence

Inclusive environments enable success

5 Participation and Belonging

What we see
Pupils with SEND take part in fewer clubs, trips and enrichment opportunities than their peers.

What we will do
- Track participation data
- Remove barriers to access
- Adapt clubs, visits and enrichment opportunities
- Use pupil voice to shape provision

Success looks like
- ✓ Increased participation in clubs and trips
- ✓ Stronger sense of belonging
- ✓ Improved wellbeing and confidence

Opportunities for all

How We Will Measure Success

- Improved attendance
- Pupils make progress from their starting points
- Improved communication outcomes
- More pupils access clubs, trips and enrichment
- Positive feedback from families
- Staff confidently use the graduated response
- Pupils report feeling included and valued

Our Commitment

We will work alongside children, families, staff and external partners to remove barriers, celebrate strengths and ensure every child can participate, belong and thrive.

Together we can make the difference.

KNOWN • VALUED • INCLUDED • THRIVING

A brighter future together