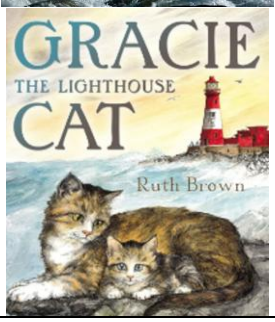
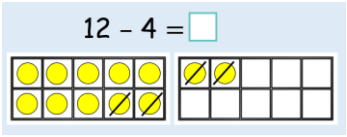
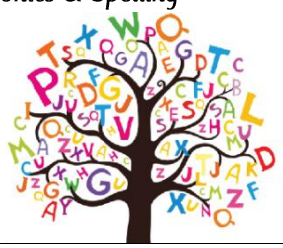
Weekly Learning Letter

Year Two

Week commencing 2.11.26

Foundation Subjects  	In history, the children explored their new enquiry: What was significant about the actions of Grace Darling in 1838? They started the week by recapping what the word significant means before becoming history detectives and predicting why she is important from a series of artefacts and sources. They then learnt about the story of Grace Darling, and created timelines to document the key moments in her life. The children then explored sources which helped them to understand why it is we know so much about her and her story almost 200 years on. The children then celebrated their learning by responding to their big question with a written response, reflecting upon their learning.
English  	This week, the children focused on a poem called The Sea by John Foster. Once the children had heard the poem and discussed its structure and their likes and dislikes, they created a piece of artwork inspired by the poem. They then revisited some Year 1 learning on similes, identifying these in the poem and then having a go at writing their own. They then created their own version of the poem, adding their own adjectives and similes to the structure. The children then started their new narrative unit on rescue stories. The children heard their new model text Gracie the Lighthouse Cat by Ruth Brown for the first time. They learnt their six new challenge words from their new model text: clawed; desperate; frantic; investigate; snug; raging.
Maths 	This week children have continued with their addition and subtraction unit and started the week with subtracting across 10. Children learnt how to subtract down to a multiple of ten and then use their number bonds to 10 to help them cross the 10. Later on in the week we looked at adding ones across a ten and looked at why the tens and ones digit change when you count back one from a multiple of 10. Please continue to support your child with their number bonds to 10 at home as this really helps with so many areas in maths.
Phonics & Spelling 	This week we have been adding the suffix -y where there is no change to the root word and reviewing the /e:/ sound spelt e-e, ee or ie. This week's spellings are: **sunny, runny, hairy, windy, piece, field, sneeze, these.** If your child receives alternative spellings, these have been stuck in their reading diary.
Homework 	1. Read every day and record in your reading diary. 2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary. 3. Practise your number bonds, doubles and halves: Hit the Button - Quick fire maths practise for 6-11 year olds