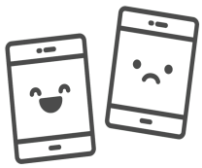
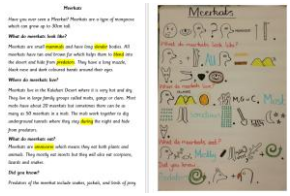
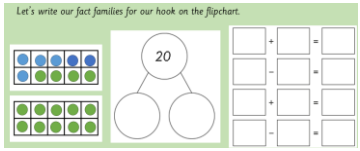
Weekly Learning Letter

Year Two

Week commencing 5.10.26

Foundation Subjects  	The children had a great time celebrating their science and geography at Colchester Zoo this week. They especially enjoyed watching the meerkats after continuing with our writing in English based around Meerkat Mail. In computing, the children continued their new unit: Information Technology around us. They have been developing their computer skills on the ipad alongside learning what IT is, what it is not, how we can use it and where else in the world IT is used. The children had another great swimming lesson this week. Thank you for sending them with their correct kits.
English 	This week, the children continued their non-fiction unit. They started to learn their new model text 'Meerkats', a non-chronological report all about meerkats. They wrote their own questions they'd like to find out about meerkats, ensuring they started each sentence with a question word (e.g. Who, What, Where) and finished with a question mark. They then identified the key features of a non-chronological report. They also had a lesson where they focused on using capital letters and full stops correctly in a passage of text.
Maths 	This week children concluded their place value topic by learning to count in 3s. They were very good at spotting patterns such as odd, then even numbers to help them. To further support your child at home you could practise counting in 2s, 5s, 10s and 3s wherever possible. You can make learning fun by counting pairs of socks or other objects around the house. They then started their addition and subtraction unit with lessons on number bonds to 10 and number bonds to 20.
Phonics & Spelling 	Thank you for joining us at the spelling workshop this week. We hope you enjoyed the opportunity to see your children in action! This week we have been revisiting the ai/ay/a-e sound and the different ways of spelling this, including a/eigh/ea. This weeks spellings are: **again, explain, snake, table, eight, weight, great, break** If your child receives alternative spellings, these have been stuck in their reading diary.
Homework 	1. Read every day and record in your reading diary. 2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary. 3. Practise your number bonds, doubles and halves: Hit the Button - Quick fire maths practise for 6-11 year olds