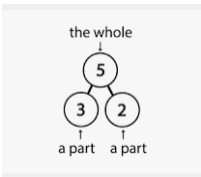
Weekly Learning Letter

Year One – Week Commencing 5th October 2026

This week in Year One…	*This week in Skylarks we have been continuing our computing unit on online safety and thinking about how we need to be kind when communicating online. We also learnt to use a search bar and explored the Katherine Semar School website.* *Red Squirrels had a great time at Forest School. The children had lots of fun making clay sculptures, sliding down the mud slide and swinging from the trees.* *Year 1 started their art unit this week and have been looking at the artist Andy Goldsworthy. We looked at many of his sculptures and thought about what materials were used to make them and how they made us feel. We also experimented with creating different textures in clay using a variety of clay tools.*
Maths	*In Maths this week, we have been learning to find the missing number in a number sentence using part whole models. We also used part whole models to help us find addition fact families and to find number bonds within 10.*
English	*This week in English, we have continued to look at the story of Charlie's superhero underpants. We have written about the parts of the story that we liked and pretended to be Charlie writing a postcard home to his mum. We have been focussing on using capital letter and full stops. We have also looked at how to use noun phrases to describe a setting.*
Phonics	*This week in phonics we have been recapping our phase 3 graphemes and continuing to look at our new phase 5 graphemes: ea, e-e. We have been applying these graphemes in our writing as well as our reading.* *We have learnt to read tricky words: ask, very* *We have learnt to spell tricky words: there were*
This week's spellings:	*You will find this week's spellings have been stuck in your child's reading diary. Please help your child learn their spellings ready for their first Big Spell at the end of this term.*
Homework	*Read every day and record it in your reading record.* *Learn your spellings.* *To support your child's learning, you may also wish to find out how many ways you can partition the number 7? Draw part whole models to help you.* *Examples of how to use a part/whole model.*