

Weekly Learning Letter

Year Two

Week commencing 21.9.26

Foundation Subjects



In history, the children started to explore their new enquiry: **Who is Captain Scott and why is he famous?** The children explored a variety of sources and made predictions about who they think he was and why he is famous. They then learnt about his story, how he got to the South Pole and what happened next. They then explored reasons why Captain Scott may have risked his life to go to the South Pole.

In science, the children have continued their new unit: Living Things and their Habitats. The children learnt what a habitat is and how different animals and plants are suited to living in different habitats. They explored three different habitats around the school grounds, recording the living things they saw in each habitat.

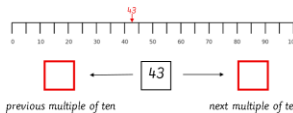
The children had another great swimming lesson this week. Thank you for sending them with their correct kits.

English



This week, the children have continued their new fiction unit. The children learnt to use two adjectives in a sentence, and how to punctuate this correctly using a comma. They then wrote a letter to Sunny the Meerkat suggesting a new place for him to visit. They focused on using conjunctions in their letters. They then gathered a range of ideas and adjectives about Antarctica. They focused on using their senses to do this. They then applied this into their own writing.

Maths



This week, the children continued their new place value unit. They recapped their learning from Year 1 on number lines and how number lines can start and end at different points. They then went on to learn how to estimate numbers on a number line by identifying the next and previous multiple of ten. Towards the end of the week they compared objects using the vocabulary greater than, less than and equal to, before finally moving on to comparing numbers. The children have applied all their previous learning of tens and ones extremely well, helping them compare a wide range of numbers.

Phonics & Spelling



This week we have been learning how to spell words with the 'j' sound spelled j, g, -dge and -ge. We had to carefully look whether the vowel sound is long or short.

This weeks spellings are: **giant, digit, magic, badge, hedge, fudge, huge, large**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)