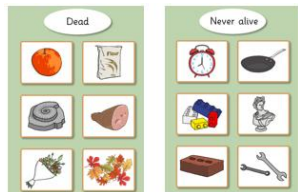


Weekly Learning Letter

Year Two

Week commencing 14.9.26

Foundation Subjects



In art, the children have concluded their painting unit. The children were tasked with creating a final piece inspired by hot or cold climates. Firstly, they created four designs inspired by Alma Woodsey Thomas. Once they had chosen their favourite design, they then developed this into their final piece. They mixed all their own colours using the techniques learnt last week. They then evaluated their own artwork and that of others, reflecting on what had been created.

In science, the children have started their new unit: Living Things and their Habitats. The children revisited what makes something a living or non-living thing, and the three things all living things need to survive: air, water and food. They then learnt that some things were once part of a living thing (e.g. a wooden bench) and that some things have never been alive (e.g. a water bottle).

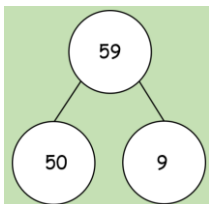
The children had another great swimming lesson this week. Thank you for sending them with their correct kits.

English



This week, the children have continued their new fiction unit. The children wrote their own travel reviews of the various places Sunny the Meerkat visited on his travels, focusing on using capital letters and full stops correctly. They also imagined they were Sunny the Meerkat and wrote postcards to send home. The children then learnt about conjunctions (and, but, because) and used these to write extended sentences about parts of the story. Finally, the children learnt about setting descriptions. They were read two different setting descriptions about the same place: one good and one bad. The children were asked to draw pictures of them both. They learnt that the more detail a writer adds, the more vivid the image is they can create in our heads.

Maths



This week children continued with their place value and looking at how numbers are composed. They learnt to partition numbers to 100 in part whole models. They then learnt how to write numbers in words and how to flexibly partition numbers in a variety of different ways. Finally, they learnt to write numbers to 100 in expanded form, e.g. $56 = 50 + 6$. We have continued to play some games on www.topmarks.co.uk including the place value basketball game which the children have loved and it has really embedded their learning.

Phonics & Spelling



This week we have been learning how to add the suffixes *_ed* and *_ing* to a verb. We learned that sometimes there is no change to the root word.

This weeks spellings are: **thinking, drinking, thumping, brushing, wished, thanked, moaned, scratched**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)