

Weekly Learning Letter

Year Two

Week commencing 07.09.26

Foundation Subjects



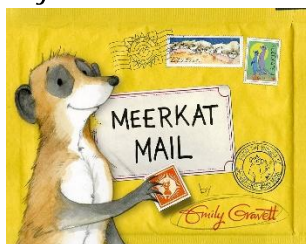
In art, the children have started their new unit: Painting. They researched and commented on a variety of existing artwork, and learnt about their inspirational icon of this half term: Alma Woodsey Thomas. They experimented with paints, learnt to mix secondary colours to create their own colour wheels and learnt how to create tints and shades by adding white and black paint.



In science, the children have started their new unit: Living Things and their Habitats. The children revisited what makes something a living or non-living thing, and the three things all living things need to survive: air, water and food. They then learnt about different life processes that all living things do, such as the ability to reproduce, excrete and move.

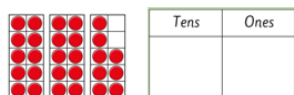
The children did a super job in their first swimming lesson of the half term. Thank you for sending them with their correct kits.

English



This week, the children started their new fiction unit. They learnt their six new challenge words from their new model text: informing; delicious; headed; thankful; petrified; scoffed. The children then read the new model for the first time: Meerkat Mail by Emily Gravett. They made predictions about the story and commented on their likes, dislikes, patterns they had spotted and anything that puzzled them. The children then had a special visit from Sunny the Meerkat, and they were able to ask him questions about his journey!

Maths



This week, the children started their new place value unit. They learnt about the composition of numbers up to 100. They learnt that the digits in numbers tell us their value, e.g. the 4 in 43 represents 4 tens, and the 3 represents 3 ones. They enjoyed playing some maths games on the website www.topmarks.co.uk which is a great website to share with your children at home to support with their learning.

Phonics & Spelling



This week we have been revisiting reviewing common exception words, learned single syllable words ending with consonant digraphs and reviewing the 'ch' sound spelled tch at the end of words.

This weeks spellings are: **once, were, said, today, they, there, here, friend**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)