

Weekly Learning Letter

Year Two

Week commencing 27.6.26

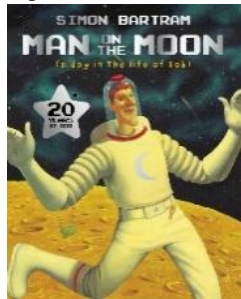
Foundation Subjects



In computing, the children continued their music unit. They used Chrome Music Labs to make their own songs, focusing on using different instruments, notes and tempos.

In RE, the children started to explore their new enquiry question: Why do people have different views about the idea of God? The children drew their own dragons, and discussed why none of them were the same. They then made the link between this line of thinking and ideas about God. They then learnt about how Christians, Muslims, Hindus, Sikhs, Jews, Humanists and Buddhists view God. They then learnt that gods can have many different roles despite being one being or concept.

English



The children continued their narrative unit centred around *The Man on the Moon: A Day in the Life of Bob* by Simon Bartram. The children practised using commas when writing lists, using co-ordinating conjunctions before planning and beginning to write their own innovated version of *The Man on the Moon: A Day in the Life of Bob*. They are writing a version where an alien visits Earth!

Maths



This week, the children concluded their unit on position and direction. They created patterns using shapes where the patterns included a variety of different turns. They then started their new unit on mass, capacity and temperature. The children learnt to compare mass, before learning to weigh mass in grams and kilograms.

Phonics & Spelling



This week, we have been revisiting Year 2 common exception words.
This weeks spellings are: *great, break, steak, hour, sure, clothes, Christmas, many*
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button. **Nearly all children have now earned their times table badge. They are expected to pass this before they reach to Year 3.**