

# Weekly Learning Letter

Year Two

Week commencing 22.6.26

## Foundation Subjects



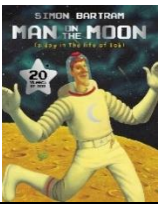
Polar Bears enjoyed their first forest school session this week despite the soaring temperatures!

In computing, the children continued their music unit. They used Chrome Music Labs to explore how music can be used to represent things. They used the Kandinsky game where their drawings translated into music. They LOVED doing this, so here is the link just in case they'd like to do some more at home! It is completely free. <https://musiclab.chromeexperiments.com/>

In PSHE, the children continued their Changing Me unit. They reflected on how their body has changed since they were a baby and the things they are looking forward to as they get older. They discussed the physical differences between boys and girls, using correct terminology for parts of the body. They thought about the different types of touch they do or do not like from other people, and identified what they are looking forward to or nervous about in Year 3.

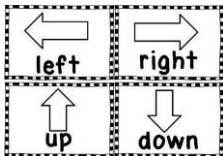
In science, the children continued their unit on living things and their habitats. The children learnt about what makes an insect different from other minibeasts.

## English



The children continued their narrative unit centred around *The Man on the Moon: A Day in the Life of Bob* by Simon Bartram. The children imagined they were tourists visiting the moon, and wrote travel reviews focused on using the correct punctuation. They then revisited using adjectives, adverbs and sentences of three to embellish their writing. They wrote setting descriptions of the moon and character descriptions of aliens.

## Maths



This week, the children started their new unit on position and direction. They learnt to use the language of position such as above, below, between, right, left, bottom and top. They then learnt to describe movements, using the language up, down, left, right, forwards and backwards. They then learnt how to describe turns and movements, using the vocabulary quarter turn, half turn, three-quarter turn, full turn, clockwise and anticlockwise.

## Phonics & Spelling



This week, we have been revisiting Year 2 common exception words.

This weeks spellings are: everybody, climb, people, wild, water, sugar, prove, pretty

*If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the **Big Spell on Monday 29<sup>th</sup> June**. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button. **Nearly all children have now earned their times table badge. They are expected to pass this before they reach to Year 3.**