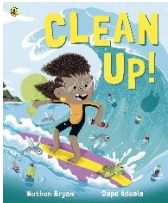
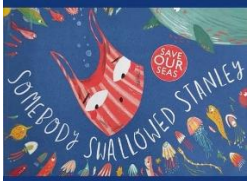


Weekly Learning Letter

Early Years 15.06.26

This week in Early Years... 	This week, we have been exploring how to care for our oceans, focusing on the impact of plastic on sea life. The children took part in a litter pick around the school grounds to help protect our local environment. We were disappointed to find a number of stickers and wrappers, which sparked an important discussion about how everyone can take responsibility for keeping our surroundings clean and safe for wildlife. It has been wonderful to see the children's enthusiasm and hear how inspired they are to continue making a difference at home. We also had great fun getting creative by designing and making kites from recycled plastic bags, demonstrating how everyday materials can be reused in imaginative ways. We were delighted to be joined by our Year 6 buddies, who supported and encouraged the children as they worked on their designs. To finish, we headed outside to test and fly our kites, filling the playground with colour, movement, and excitement.
Maths 	This week in maths, we explored repeated patterns, focusing on AB, ABB and ABC sequences. The children created colourful bunting to decorate our outdoor area, designed and made their own patterned necklaces, and used a variety of loose parts to build and extend repeating patterns, developing their understanding through hands-on, creative activities while working collaboratively and explaining their pattern choices.
English 	In English this week, we focused on the story <i>Somebody Swallowed Stanley</i>. We created a story mountain to help sequence events and understand structure. The children showed great resilience when writing their own versions, including an opening, build-up, problem, solution and ending, while exploring new vocabulary such as swept, spluttered, attempted, attached, fortunately and soared.
Phonics	This week we have been consolidating our learning. We have practised reading and spelling words containing: ai, ee, igh, oa (paint, sail, stain, creep, speech, keep, flight, tight, bright, coast, float, coat). We are focusing reading with greater fluency and automaticity. We have also learnt to spell tricky words: you, her, was.
Weekly Spellings	This term will be sending home 5 weekly spellings for the children to learn. Spellings for this week: was you her went with A selection of the spellings from the half term will be tested in a Big Spell in July. Children who score highly in the Big Spell will receive a certificate. Gold (5) Silver (4) Bronze (3) Half termly Big Spells will continue as the children move into Year 1.
Partnered Reading	Books read this week: Brown Fox Tricks Stork, Eek! A Bug! And Let's Rock Your child will be able to tell you which book they have read, and you can access these on Bug Club.

To support your child's learning at home this week you could...

- Go on a walk. How many litter bins do you spot? Do you see any litter on the ground?
- Use any recyclable materials you have at home to create a sea creature or other artefact.