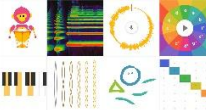


# Weekly Learning Letter

Year Two

Week commencing 2.6.26

## Foundation Subjects



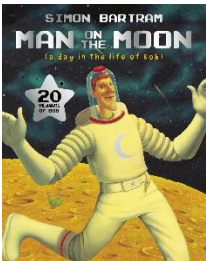
Arctic Wolves enjoyed their first forest school session this week! Some children certainly got muddier than others...!

In computing, the children started their new digital music unit. The children listened to Mars and Venus by Gustav Holst, thinking about how different instruments and sounds can convey different feelings. They then began to explore making sounds using technology on Chrome Music Lab.

In history, the children explored their new enquiry: Why do we remember Neil Armstrong and how do we know about what he did? The children learnt all about his story, reflected upon why his 'small step' was also a 'giant leap', and learnt that historical sources allow us to know his story 57 years on. The children then had the opportunity to enter a pop-up planetarium to learn more about space and the first moon landing before answering their big question.

In science, the children started their new unit on living things and their habitats. The children started to learn about microhabitats and went on a mini beast hunt of various microhabitats around our school.

## English



This week, the children have started their new narrative unit centred around *The Man on the Moon: A Day in the Life of Bob* by Simon Bartram. The children made predictions about the story before hearing the story for the first time. They took it in turns role playing Bob, asking questions to find out more about his day.

## Maths



This week, the children concluded their unit on time. They used the knowledge of how many minutes are in an hour to solve problems and learnt about how many hours there are in a day and reflected upon what time of day they would complete certain tasks.

## Phonics & Spelling



This week, we have been learning how spell words that end in -en and -tion, the 'zh' sound spelt s and reviewed how to create plurals.

This weeks spellings are: **potion, spoken, station, fiction, unusual, measure, explosion, confusion**

*If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button. **Nearly all children have now earned their times table badge. They are expected to pass this before they reach to Year 3.**