

Weekly Learning Letter

Year Two

Week commencing 18.5.26

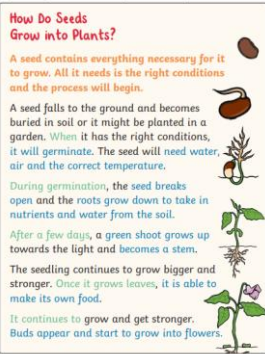
Foundation Subjects



In DT, the children continued their sewing unit. The children created mock ups to test their quilt patch designs. They also learned how to tie dye material, and used their dyed fabric for their final designs. They created their final designs which included at least one bit of applique. Their finished quilt patches were beautiful!

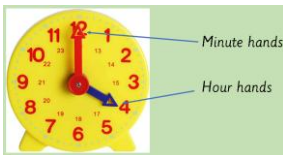
In PSHE, the children continued their unit on relationships. The children learnt how best to manage conflict with friends, the difference between good and bad secrets and who to go to if needed, and discussed how it feels to trust someone and who we know we can rely on.

English



This week, the children continued their unit on explanation texts. The children wrote their own explanation text: How does a pea plant grow? They focused on including the key features of an explanation text, such as a title, an introduction and facts, and ensured that it was written in a chronological order.

Maths



This week, the children concluded their unit on fractions. They learnt to recognise and find three-quarters, and how to count in fractions up to one whole. They then started their new unit on time. The children revisited how to tell the time to the hour and half past the hour.

Phonics & Spelling



This week we have been learning how to add the suffixes -ful, -less, -ment and -ness to root words.

This weeks spellings are: **hopeful, painful, careless, fearless, kindness, sadness, payment, movement**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the **Big Spell on Monday 18th May 2026**. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.
Nearly all children have now earned their times table badge. They are expected to pass this before they reach to Year 3.