



Weekly Learning Letter

Year One – Week Commencing 11.5.26

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| <p>This week in Year One...</p> | <p>This week Year One have completed their computing unit on digital painting. This week we created digital art in the style of Wassily Kandinsky. We used a range of different tools to create the images, thinking which tool suits which purpose. The children then uploaded all of their work to Seesaw.</p> <p>We also completed our PSHE unit on relationships. We recognised our qualities as a friend, learnt ways to praise ourselves, discussed why we appreciate special people in our lives and learnt ways to express how we feel about them.</p> <p>Skylarks enjoyed their trip to the Aerozone at Stansted Airport.</p> |
| <p>English</p> | <p>In English this week, we have been completing our innovated stories of Mrs Armitage on Wheels using exclamation marks, conjunctions and adjectives. We then started our new English unit writing a recount of our visit to the Stansted Aerozone thinking about order, past tense and time connectives.</p> |
| <p>Maths</p> | <p>In maths this week, we have continued our unit on fractions. The children have been recognising quarters and quarters of a quantity.</p> <p>We have used the sentence stems, 'There are 4 equal parts. 4 quarters make a whole.'</p> |
| <p>Phonics</p> | <p>In Phonics this week we have been revisiting split digraphs as well as re-capping all of our phase 5 phonemes. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing. We have also been learning a range of tricky words. Remember that on top of the spellings we send home each week you will also find lists of words for the children to read and write in their reading diaries.</p> |
| <p>This week's spellings:</p> | <p>This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell on the week commencing 18.5.26</p> |
| <p>Homework</p> | <p>Read every day and record in your reading record.</p> <p>Learn your spellings.</p> <p>To continue your child's learning in Maths (halves and quarters): Practise recognising or finding half and a quarter of an object or shape</p> |