

Weekly Learning Letter

Early Years 11.05.26

To support your child's learning at home this week you could...

- Rainbow writing - write the tricky words in lots of different coloured pens.
- Can you bake some biscuits or share out some toys. Can you and your child share them fairly into two groups?

This week in Early Years...



What a fantastic and busy week we've had! This week, we have successfully performed our *Little Red* assemblies, and we feel very proud of ourselves – our confidence, teamwork, and storytelling really shone on stage!

We have also been busy getting creative by carefully constructing baskets for Little Red. We've been thinking like real designers, exploring how to attach strong, sturdy handles and making sure our baskets are stable enough to safely hold an apple. There were lots of brilliant ideas, problem-solving, and teamwork along the way!

Well done, Dolphins and Turtles – what a wonderful week of learning and creativity!

Maths



This week in Maths, Dolphin and Turtle Class have been exploring how to share amounts into two groups. They have enjoyed using practical resources to split objects fairly, developing their understanding of equal sharing. The children have also begun to think about what happens when there is an odd number, noticing that sometimes one item cannot be shared equally. They have shown great curiosity, discussing ideas and beginning to suggest solutions when groups are not the same size. Fantastic work!

English



This week we have been innovating our stories of Little Red Riding Hood. We had to think about where Little Red and her Grandma would live if the story was set in a City. We also thought about what sneaky animal might be in the story instead of a wolf and what local hero might come and save Little Red and her Grandma.

Phonics

This week we have been reading and spelling CCVCC/CCCVC/CCCVC words (e.g. driftwood, printer, treetop, starlight, floating, shampoo, giftbox, sandpit).

We have also recapped reading tricky words: there, when, what.

Partnered Reading

Books read this week:

Due to Phonics Assessments and Assemblies, there has been no partnered reading this week. Please choose a previously read, favourite book with your child to read together.

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out