

# Weekly Learning Letter

Year Two

Week commencing 4.5.26

## Foundation Subjects



In DT, the children started their new sewing unit. The children were set a design brief to design a patch for a class quilt for King Charles III to celebrate the 3-year anniversary of his coronation. The children researched a variety of quilts to gain inspiration and designed their own patch inspired by the season and nature.

In computing, the children continued their coding unit. The children used an app called Scratch Junior to continue coding their own story. They learnt how to make their sprites move and talk, using different coding blocks to achieve this.

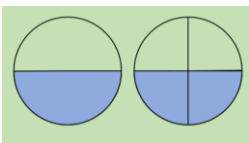
In science, the children concluded their unit on plants. The children learnt what plants need to grow well, and how plants are able to grow in different climates.

## English



This week, they started their new unit on explanation texts. The children learnt six new pieces of vocabulary from their new model text: process, conditions, nutrients, germination, seedling and shoot. They then learnt to identify the key features of explanation texts, working in pairs to identify these in a range of different texts. They then planned their own explanation text: How does a pea plant grow?

## Maths



This week, the children continued their unit on fractions. They learnt about the difference between unit and non-unit fractions and explored the equivalence between one half and two quarters.

## Phonics & Spelling



This week we have been learning how to add the suffixes -ing, -ed, -er and -est to root words where the must double the final consonant.

This weeks spellings are: **swimming, running, dragged, sobbed, wetter, bigger, fittest, saddest**

*If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.

**Nearly all children have now earned their times table badge. They are expected to pass this before they reach to Year 3.**