

Weekly Learning Letter

Year Two

Week commencing 27.4.26

Foundation Subjects



We hope you enjoyed our May Day celebrations, today! The children did an excellent job in their dances.

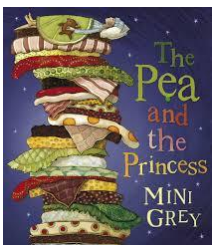
In art, the children concluded their drawing unit. They evaluated the drawings they had created of flowers which were inspired by Georgia O'Keeffe.

In PSHE, the children continued their Relationships unit. The children learnt that there are different forms of physical contact within a family, and that some of this is acceptable and some is not. The children reflected on the types of touches they do or do not like, and what they can do if they do not like a type of touch.

In computing, the children started their new coding unit. The children used an app called Scratch Junior to begin coding their own story. They learnt how to add a sprite, a background, and then experimented with the different code blocks.

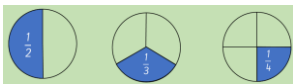
In science, the children continued their unit on plants. The children learnt about the conditions needed for a plant to grow healthily. They observed the differences between the seeds they planted in week one's experiment, looking for which were growing healthily and to understand why this is.

English



This week, the children concluded their unit on rags to riches stories. The children spent the week writing a sequel to *The Pea and Princess* by Mini Grey. The children focused on using conjunctions, adjectives, adverbs and sentences of three in their writing. They then revisited how to punctuate an exclamation sentence correctly.

Maths



This week, the children continued their unit on fractions. They learnt how to find a quarter of an amount, how to recognise and find a third of an amount, and how to find the whole when given a fraction of an amount.

Phonics & Spelling



This week we have been revisiting Year 1 and Year 2 common exception words, and learnt the past tense of irregular verbs. They also learnt how to use apostrophes for contraction. This weeks spellings are: **clothes, busy, beautiful, grew, threw, doesn't, won't, didn't**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.