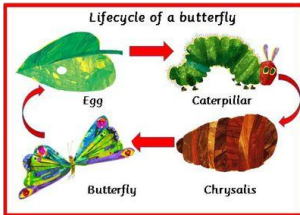


# Weekly Learning Letter

Early Years – 27.04.26

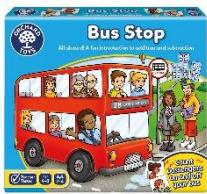
## This week in Early Years...



Turtle and Dolphin Class have had a wonderfully busy and exciting week full of creativity and learning! Our topic focus has been the life cycle of a butterfly, and the children have been absolutely fascinated by watching how a tiny egg transforms into a beautiful butterfly. After enjoying the much-loved story *The Very Hungry Caterpillar*, the children brought the life cycle to life using movements and actions, wriggling like caterpillars, curling up in cocoons and fluttering proudly around the room like colourful butterflies. It was a joy to see their confidence grow as they acted out each stage together. In Art this week, the children explored colour, texture, line, pattern and form by designing and drawing their very own imaginary minibeasts. We were treated to a gallery of wonderfully creative and very 'peculiar' creatures, each one carefully thought out and explained by its artist!

We also hope you enjoyed our delightful May Day celebration. The children had a fantastic time learning and performing their dance and were so proud to share it with you. What a joyful way to mark the season and begin another lovely long weekend. Thank you, as always, for your continued support — we are so proud of Turtle and Dolphin Class and all that they are achieving!

## Maths



This week, the children have been busy developing their understanding of **First, Then and Now** through fun and engaging mathematical storytelling, linked to EYFS objectives for sequencing, language and early maths. Using simple stories about people getting on and off a bus, the children explored order, change and number in a meaningful way. The Turtle Classroom bus role-play proved very popular, with children taking turns to be the driver, passengers and storyteller. As they acted out each part, they confidently described what happened first, then, and now, strengthening both their mathematical thinking and communication skills through imaginative play.

## English



In English the children have started to learn an oral version of *Little Red Riding Hood*. We have learnt new vocabulary: peculiar, shrieked, local, sprinted, sneaky. The children have also drawn a story map and enjoyed retelling the story.

The children continue to regularly practise their handwriting, with a focus on the correct formation and orientation of letters. Please continue to practise accurate formation of letters at home as it really helps the children's writing fluency and presentation.

## Phonics

This week we have focussed on reading and spelling CVCC and CCVC words containing phase 3 digraphs e.g. champ, toast, spoon, sport, roast, joint, clown.

The children have learnt to **read** tricky words: **said, so, have, like, do**

The children have learnt to **spell** tricky words: **you, was**

## Partnered Reading

### Books read this week:

*Rock Pooling, Pandas and Doll is Ill*

Your child will be able to tell you which book they have read, and you can access these on Bug Club.

**Reminders**

***Turtles Forest School:** First session will be on Tuesday 5<sup>th</sup> May. If you have offered to help please come to the School Reception area at 1pm. Children are to come to school in their own long sleeve tops and joggers/leggings. **Please check their welly boots still fit.***

***Assembly:** If your child needs a costume for our Class Assembly then we have stuck a note in their home reading record. Please bring these into class in a named bag before Monday 11<sup>th</sup> May.*

***To support your child's learning at home this week you could***

- *How many times can you write 'you' in one minute? Do the same for other tricky words e.g. me, be, he, she, was and all.*
- *Create a picture to show the lifecycle of a butterfly or investigate another life cycle of a favourite animal or minibeast.*