



# Weekly Learning Letter

Year One – Week 2 Commencing 20.4.26

<p><b>This week in Year One...</b></p>	<p><i>In Science, the children explored how a vehicle travels at different speeds on different surfaces, thinking about whether the surface material makes a difference to how the car moves. We thought about what makes a fair test before carrying out the experiment.</i></p> <p><i>In History we have are learning about the lives of significant individuals. This week we focussed on the question “What makes someone a significant person in history?”</i></p>
<p><b>English</b></p>	<p><i>In English, we have continued our work inspired by Mrs Armitage on Wheels by Quintin Blake. We have looked at questions and sentences with exclamation marks and written our own questions and sentences with exclamation marks. We then created a story mountain in preparation for writing our stories.</i></p>
<p><b>Maths</b></p>	<p><i>In maths, we have continued our unit on multiplication and division. We started the week by learning to count effectively by counting groups of 5. We have also learnt to recognise equal groups and looked at adding equal groups (consolidating our learning of counting in 2s,5s, 10s).</i></p>
<p><b>Phonics</b></p>	<p><i>In Phonics this week we have been revisiting split digraphs and learning words with the sounds ee, ea, e-e, y and ie. We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing. We have also been learning a range of tricky words. Remember that on top of the spellings we send home each week you will also find lists of words for the children to read and write in their reading diaries.</i></p>
<p><b>This week’s spellings:</b></p>	<p><i>This week’s spellings have been stuck into your child’s reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell at the end of the half term.</i></p>
<p><b>Homework</b></p>	<p><i>Read every day and record in your reading record.</i></p> <p><i>Learn your spellings.</i></p> <p><i>To continue your child’s learning in maths, you could practise counting in 2s, 5s and 10s. Can you make equal groups and add those equal groups together. E.g <math>2 + 2 + 2 + 2 + 2 = 10</math></i></p>