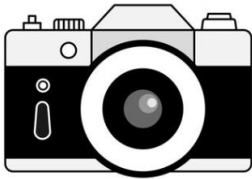


# Weekly Learning Letter

Year Two

Week commencing 23.3.26

## Foundation Subjects



In geography, the children continued to explore their enquiry question: *Where in the world does Denise live and how is it different to where I live?* The children completed a fieldwork investigation in their local area. The aim was to observe and record the different human and physical features of Saffron Walden so that they can compare this to where Denise lives in St Lucia. They walked into Saffron Walden, photographing the different human and physical features they spotted. After completing their fieldwork on the school trip, the children then answered their big question.

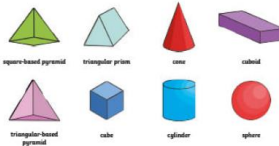
In computing, the children concluded their unit on photography. They explored how lighting can improve and worsen photographs. They also explored how to edit photographs using a variety of different tools.

In science, the children concluded their unit on animals including humans. They investigated the importance of handwashing through an experiment. The children painted their hands to represent the hidden germs we cannot see. They were able to see that washing their hands with soap removed much more of the germs than with water or a paper towel.

In art, the children concluded their unit on digital art. They evaluated the digital art they had created of landmarks in Saffron Walden.

In PSHE, the children concluded their Healthy Me unit. They explored what makes a healthy, balanced snack, and which foods they need to eat to give their body energy.

## Maths



This week, the children continued their unit on shape. They learnt about the edges on 3D shapes.

## Phonics & Spelling



This week we have been learning how to add the suffix *-ly* where there is no change to the root word, the suffix *-ly* to words ending in *y* and the prefix *un-* to words with suffixes. This weeks spellings are: **nicely, quickly, perfectly, wisely, clearly, unopened, uncooked, unlocked** *If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.