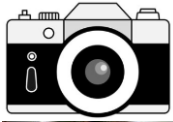


Weekly Learning Letter

Year Two

Week commencing 16.3.26

Foundation Subjects



In computing, the children continued their unit on photography. They learnt how to improve their photographs by considering framing, positioning and the subject.

In DT, the children created healthy salads for a picnic. They independently chopped, peeled and grated their food. They certainly enjoyed eating it all up once they had finished!

In science, the children continued their unit on animals including humans. They investigated what types of activities raise their heart rate and why this is important in keeping their bodies healthy. They also discussed what makes a balanced diet. They created their own meal plans which contained foods from the different food groups.

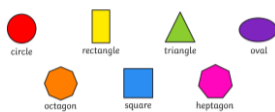
In art, the children continued their unit on digital art. They used the app 'Sketchbook' to experiment. They created different brush strokes and used different colours. They then designed three landscapes of views in Saffron Walden. They then created a piece of digital art based on their favourite design.

English



This week, the children continued their unit on adventure stories. The children innovated their model text and created their own stories based on Katie in Saffron Walden! They focused on using adjectives to describe settings, adverbs, conjunctions and similes in their writing.

Maths



This week, the children continued their unit on shape. They learnt how to draw lines of symmetry, and how to use lines of symmetry to complete shapes. They then grouped 2D shapes based on their properties before moving on to learning about the faces on 3D shapes.

Phonics & Spelling



This week we have been learning how to add the suffix -y to root words that end in e, and how to add the suffixes -ed, -er and -est to root words that end in y.

This week's spellings are: **scary, wavy, replied, emptied, angrier, noisier, sleepest, funniest**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the **Big Spell on Wednesday 25th March**. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.