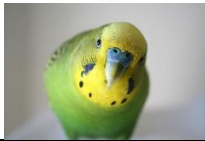
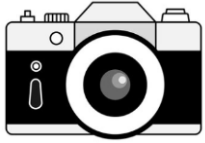


# Weekly Learning Letter

Year Two

Week commencing 9.3.26

## Foundation Subjects



In computing, the children continued their unit on photography. They learnt how to take portrait and landscape photographs and when it is appropriate to use each.

In DT, the children were set a design brief to create a healthy salad for a picnic. After taste testing existing products and individual ingredients, the children then designed their own. They are excited to make them next week!

In PSHE, the children continued their Healthy Me unit. The children learnt about the five main food groups, and how these each contribute to a healthy, balanced diet.

In science, the children continued their unit on animals including humans. They learned what animals need to survive and researched the needs of budgies.

## English



This week, the children continued their unit on adventure stories. The children created a one page leaflet about a location in Saffron Walden with them aim to persuade someone to visit. They then wrote a setting description of Saffron Walden, focusing on using adjectives and adverbs in their writing. The children then boxed up the story of Katie in London to help them then structure and plan their own version of the story: Katie in Saffron Walden!

## Maths



This week, the children continued their unit on shape. They learnt how to count the sides and vertices on 2D shapes, and then learnt how to draw 2D shapes accurately using a ruler. They used sticks and play doh to create their own shapes. This activity helped them to identify that, most of the time, the number of vertices matches the number of sides on a 2D shape.

## Phonics & Spelling



This week we have been learning how to add the suffixes -ed, -ing, -er and -est to root words which end in an e.

This weeks spellings are: **explored, squeezed, dancing, snoozing, larger, narrower, cutest, politest**

*If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.