

Weekly Learning Letter

Year Two

Week commencing 2.3.26

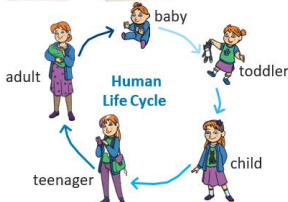
Foundation Subjects



In geography, the children continued to explore their main enquiry question: Where in the world does Denise live and how is it different to where I live? The children used maps to identify St Lucia before exploring the local area on Google Maps. They then learnt about the 4 nations of the United Kingdom, their capital cities and surrounding bodies of water.

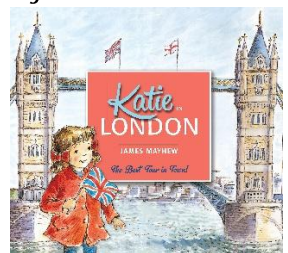


In PSHE, the children continued their healthy me unit. They learnt how medicines work in their body and the importance of using them safely.



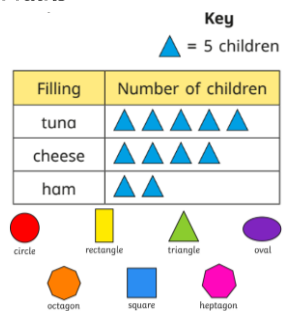
In science, the children continued their unit on animals including humans. They learnt about the life cycle of humans and other animals, and how these vary between species. They thought about how humans and other animals change as they get older.

English



This week, the children continued their unit on adventure stories. They received a postcard from Jack and were asked to punctuate it correctly, focusing on the correct use of exclamation marks, full stops and question marks. They then imagined that they were King Charles III and that they had just seen the lion, Katie and Jack zoom past their palace. They wrote speech bubbles, focusing on writing exclamation sentences and questions. They then embellished simple sentences about Saffron Walden with adjectives and adverbs. They also wrote similes about places in Saffron Walden.

Maths



This week, the children concluded their unit on data and statistics. The children continued to draw and interpret pictograms, and looked at examples where the symbols represented 2, 5 or 10. They then started their new unit on shape. The children started this unit by reviewing their knowledge of 2D and 3D shapes. They focused on recognition and also similarities and differences.

Phonics & Spelling



This week we have been learning about compound words and how to add the prefix un- to root words.

This weeks spellings are: **sunlight, birthday, snowflake, underground, unsafe, unhappy, untrue, unlucky**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.