

Weekly Learning Letter

Year One – Week Commencing 2.3.26

<p>This week in Year One...</p>	<p><i>It has been a very exciting week in Year 1 with the arrival of our chicken eggs. We have been observing the eggs closely and enjoyed seeing new chicks.</i></p> <p><i>We also continued our Science topic – Animals including humans. We have been discussing what makes something an animal and the body parts the animals have to help with these functions.</i></p>
<p>English</p>	<p><i>In English, we have been writing setting descriptions. We started the week writing our own beach setting description and then designed our very own imaginative setting. We thought about our 5 different senses and how we would experience our new setting. We used adjectives to describe things we could see, hear, smell, touch and feel. We then used our model text ‘The Tunnel’ to base our new invented stories on and created a new text map ready for writing next week.</i></p>
<p>Maths</p>	<p><i>In Maths, we have been comparing and ordering numbers to 50. We have also started looking at measurement with a focus on the vocabulary for length and height. We looked at a range of objects and compared their lengths.</i></p>
<p>Phonics</p>	<p><i>In Phonics this week we have been learning the sounds ‘le’ in little, ‘mb’ in comb, ‘kn’ in know and ‘gn’ in gnome.</i></p> <p><i>We have also recapped a lot of the sounds we learnt last term. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing.</i></p>
<p>This week’s spellings:</p>	<p><i>This week’s spellings have been stuck into your child’s reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell at the end of the half term.</i></p>
<p>Homework</p>	<p><i>Read every day and record in your reading record.</i></p> <p><i>Learn your spellings.</i></p> <p><i>To continue your Maths learning you could find objects around the home and compare their length or height using the vocabulary taller/shorter for height or longer/shorter for length.</i></p> 

