

Weekly Learning Letter

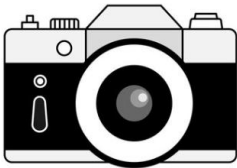
Year Two

Week commencing 23.2.26

Foundation Subjects



In geography, the children started to explore their new enquiry question: *Where in the world does Denise live and how is it different to where I live?* They received a postcard from a little girl called Denise who lives in a different country to them. She has challenged the children to work out where she lives using her clues! They did this by exploring and answering their first enquiry: *What is the geography like where Denise lives?* The children explored images of Denise's country and learnt about climate zones, predicting which she lived in based on the evidence available to them.



In computing, the children started their new photography unit. The children learnt about which kinds of devices take photographs. They then had the opportunity to take a range of photos themselves.



In PSHE, the children started their new healthy me unit. They thought about the different ways they can keep their bodies healthy, and discussed ways to motivate themselves to make healthy choices. They also learnt about the importance of rest, and how our bodies can be affected when we do not do this.



In science, the children started their new unit on animals including humans. They matched adult animals to their offspring, and learnt that not all offspring look like their parents.

English



This week, the children started their new fiction unit on adventure stories. They were shown the front and back cover of their new model text: *Katie in London* by James Mayhew. They made predictions about the story based on the clues they could see. Once they had listened to the story, they then discussed their likes, dislikes, patterns they noticed and anything that puzzled them about the story. They then learnt their new key vocabulary for the unit: *vast; chanted; ache; stirring; refreshed; exhausted*. They were then set the challenge to sequence the story with a partner.

Maths

Favourite food	Tally
Pizza	
Pasta	
Noodles	

This week, the children started their new unit on data and statistics. The children learnt how to represent data in tables, as a tally, as a pictogram and as a block diagram. They also discussed when it is appropriate to use these.

Phonics & Spelling



This week we have been reviewing how to add -est where there is no change to the root word, and have learnt about irregular plurals and plurals that end in a y.

This weeks spellings are: **tallest, shortest, patches, dishes, wolves, scarves, babies, stories**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.