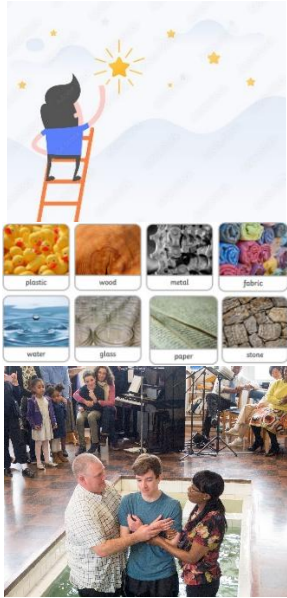


Weekly Learning Letter

Year Two

Week commencing 2.2.26

Foundation Subjects

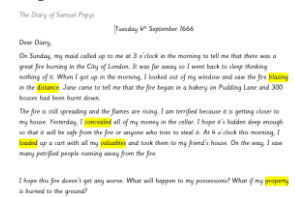


In PSHE, the children continued their unit on Dreams and Goals. The children were given time to work on the goal they had set themselves a few weeks ago, and then performed what they had learnt to the class.

In science, the children continued their new unit on materials. The children thought about the suitability of materials, and how their properties make them better for certain jobs. They also discussed why some materials would not be suitable for certain jobs, such as a chocolate teapot or a glass hammer!

In RE, the children continued to explore their main enquiry: How do Christians belong to their faith family? The children learnt about how Christians believe that it is the people that make the church, and then created posters in response to their main enquiry question.

English



This week, the children concluded their non-fiction unit on diaries. The children planned and wrote a diary entry from the perspective of Billy from Roald Dahl's *The Minpins*. They wrote about his day meeting the Gruncher, and focused on using expanded noun phrases, conjunctions, past tense, prepositions and similes. They then planned a final diary entry from the perspective of Billy when he goes on an adventure with the swan at night time, ready to write next week.

Maths

This week, the children continued unit on addition and subtraction. They recapped how to add two 2-digit numbers, with and without exchanging. They then recapped how to subtract two 2-digit numbers, with and without exchanging.

Phonics & Spelling



This week we have been reviewing the /ɑ : / sound spelt in different ways including ar, and the /εə/ sound spelt are, air or ear.

This weeks spellings are: **fast, class, ask, path, grass, bath, after, father, plant, past**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.

Please ensure that your child's costume for the Great Fire of London class assembly is in school by Monday 9th February at the latest. Details of what they need to bring in were stuck in their reading diaries.