

Weekly Learning Letter

Year One – Week Commencing 02.02.26

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| <p>This week in Year One...</p> | <p>A very exciting week for Year 1 as we started our DT topic on construction. We received a letter from Mrs Trotter asking us to build her a new house near to her little pigs. We began by investigating different types of houses and thinking about what materials they were made from and if they were suitable for Mrs Trotter. We then explored a range of materials and began to build some houses using real bricks and cement, lego, cardboard, clay and sticks. As we built, we were considering if the material was strong, stiff and stable. We will use our findings to plan and build our own houses next week.</p> <p>This week we have continued our science learning looking at which materials would make a good roof for Mrs Trotter's house. We enjoyed completing an experiment where we tested different materials to see which are waterproof.</p> <p>We have also thoroughly enjoyed creating our final piece of artwork inspired by Henri Matisse.</p> |
| <p>English</p> | <p>In English, we have been learning a rap titled 'Huff Puff Houses'. The children performed the rap as a class and enjoyed evaluating individually, in groups and as a class.</p> |
| <p>Maths</p> | <p>In maths, we have been learning our numbers to 50. The children have explored numbers to 50 by identifying the groups of tens and extra ones. We have also made numbers to 50 using base 10.</p> |
| <p>Phonics</p> | <p>In phonics this week we have been adding the suffix 'ed' to root words. E.g hunted, climbed, looked, called.</p> <p>We have also recapped a lot of the sounds we learnt last term, including split digraphs. We have read different words and sentences containing these new sounds and then applied this knowledge to our writing.</p> |
| <p>This week's spellings:</p> | <p>This week's spellings have been stuck into your child's reading diary. Please help your child to learn these words at home each week so they are ready for the Big Spell next week (week commencing 9th February 2026).</p> |
| <p>Homework</p> | <p>Read everyday and record in your reading record.</p> <p>Learn your spellings.</p> <p>To continue your child's learning you could practise subtraction using To continue your learning in maths you may like to count objects in groups of 10s How to count with tens and ones - BBC Bitesize</p> |