

## Foundation Subjects

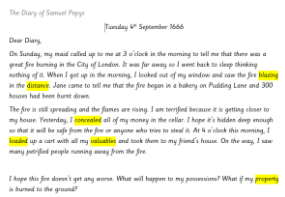


In art, the children continued their new collage unit. The children experimented by creating scenes of London using a variety of buildings. They learnt about perspective and how this affected where they started their collage on the page. They also hunted for hot colours in magazines and used them to create fire collages. They then combined these techniques to design and create their own collage inspired by the Great Fire of London. They then evaluated their work.

In science, the children continued their new unit on materials. The children learnt that materials can be changed by bending, stretching, twisting and squashing. They experimented to see which materials they were able to change and recorded their data in a table.

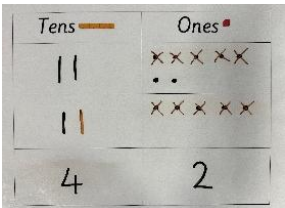
In RE, the children continued to explore their main enquiry: How do Christians belong to their faith family? The children learnt about how adults get baptised and then designed their own symbols which represent a group they are a part of.

## English



This week, the children concluded their fiction unit on warning stories. They learnt about the past and present tense, and how this modifies verbs in our sentences. The children then started their new non-fiction unit on diaries. They began to learn their new model text, *The Diary of Samuel Pepys*, and learnt their six new challenge words: blazing; property; loaded; concealed; distance; valuables. They then learnt how to structure a diary and boxed up their model text. This will help them plan and write their own diary entry next week.

## Maths



This week, the children concluded their unit on multiplication and division. The children investigated the relationship between the five- and ten-times tables. They then started their new unit on addition and subtraction. The children will be reviewing these skills until half term. They recapped how to add two 2-digit numbers, with and without exchanging.

## Phonics & Spelling



This week we have been reviewing the /ɔ : / sound spelt or, ore, aw and au. They then learnt that the sound /ɔ : / can be spelt a before l and ll.  
This weeks spellings are: **door, floor, before, crawl, cause, walk, also, called**  
*If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
  2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
  3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.
- Rehearsals for our class assembly begin on Tuesday. If your child has not learnt their lines off by heart, please ensure this is done by this date. Thank you.