

Weekly Learning Letter

Year Two

Week commencing 19.1.26

Foundation Subjects



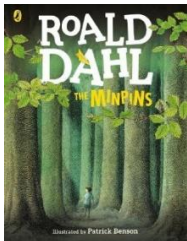
In PSHE, the children continued their dreams and goals unit. The children learnt that goals often need plans to achieve them. They thought about their own steps to success and how they would achieve the goal they set themselves in our previous lesson.

In art, the children started their new collage unit. They learnt about their new inspiration icon, Megan Coyle. They created research mood boards to gain inspiration. The children were then set the challenge to find a variety of different textures in magazines, such as smooth, rough, furry, scaly, glossy, etc. This allowed them to explore how collage artists source their materials.

In science, the children continued their new unit on materials. The children conducted a fair test experiment to find which material was the most absorbent. They discussed the variables which could have been changed, but ended up changing the materials used. They recorded their results in a table.

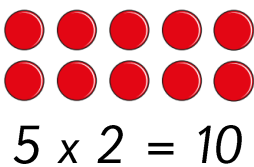
In RE, the children continued to explore their main enquiry: How do Christians belong to their faith family? The children learnt about the various symbols used during a Christian baptism ceremony.

English



This week, the children continued their fiction unit on warning stories. The children continued to practice using punctuation accurately, focusing on full stops, capital letters and commas. They then applied this in their own writing as they wrote a thank you letter to Billy in the role of Don Mini. The children then responded imaginatively to the ending of the Minpins. They were asked to imagine where they would ask the swan to fly them if they were Billy. The children used the 5 senses to create expanded noun phrases to describe their chosen setting. They then continued to write about their fictional setting, focusing on using prepositional phrases to start each sentence.

Maths



This week, the children continued their unit on Multiplication and Division. The children started to learn their 10- and 5-times tables. They explored the link between multiplication and division and how this can help them to solve number problems within the 5- and 10-times tables.

Phonics & Spelling



This week we have been learning some of the Year 2 common exception words, the /Δ/ sound spelt o, and the /v/ sound spelt ve at the end of words.

This weeks spellings are: **could, would, should, money, mother, brother, brave, glove**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.

If you have any spare magazines at home, please bring them in for our collaging in art lessons next week.