

# Weekly Learning Letter

Early Years – 20.01.26

## This week in Early Years...



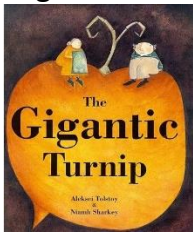
Another busy week at school, with lots of fun and learning. We have enjoyed using our inference and retrieval skills to discuss photos from the past. Investigating what milk churns were used for and what we used today. We also explored kettles and how they have changed over time. We sang Polly put the kettle on and discussed what 'put the kettle on' means and how that we now switch the kettle on at home using electricity.

## Maths



In maths this week we have been focussing on the composition of 6. We started the week exploring Numberblock 6, with partners we had to create different shapes with 6 cubes. It was amazing that we could move the blocks into different shapes but the amount always stayed the same. We used number staircases to see where 6 sits in the staircase and talked about one less than 6 being 5 and consolidated our learning of one more and one less.

## English



We have read the story 'The Gigantic Turnip'. We have had time to draw a story map, build sentences and write speech bubbles for the characters in the story. It has been wonderful to learn new vocabulary from the story 'noticed', 'gigantic', 'attempted', 'heaved', 'budge' and 'fortunately'. We have had lots of time to practise our oral text, using actions and reminding of ourselves of the vocabulary and what the words mean.

## Phonics

This week we have learned: oo/oo (long – zoom', short – 'book') or, ar, ur  
Tricky word reading: you  
Tricky word and High Frequency word spelling: look, too, for

Here are a few examples of the words we have been reading and spelling: rain, pain, queen, meet, high, tonight, tight, goat, loaf.

## Partnered Reading

**Books read this week, continued from previous week:**  
Kit's Kip and Kit and Dog

This term your child will take part in whole class **partnered reading three/four times a week**. This comprises of three weekly sessions in which the children will focus on decoding, fluency and comprehension. As with the home reading books, these books will be finely linked to the phonemes and tricky words they have learnt.

A sticker, telling you which book your child has read will be stuck in your child's reading diary so they can read the book to you at home on [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk).

Please **tick or initial the sticker** so we know the children have read the book to you.

## Reminders

Please ensure your child's hair is tied back on PE days.  
Please can we ask children to not play in the mud before school, or have a change of shoes to come into class with if they have to walk a muddy way to school.

To support your child's learning at home this week you could...

- Do you have any photos from your childhood? Perhaps you could share these with your child and discuss what they can see. Perhaps photos of your old TV/Car/Phone. How is this different? Why has it changed? Has the function changed or just the design/style?