

# Weekly Learning Letter

Year Two

Week commencing 12.1.26

## Foundation Subjects

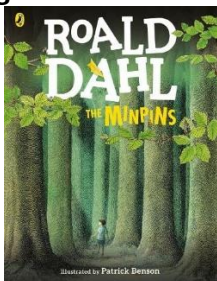


In history, the children continued to explore their enquiry question: What happened during the Great Fire and who was to blame? The children explored a range of sources to piece together the story of the great fire, before learning why it is we know so much about the Great Fire of London 350 years later. They then created a written response to their big question. The children also enjoyed a bonus lesson where they learnt all about the Rose and Crown Hotel fire in Saffron Walden. They decided which fire was more significant to them and why.

In RE, the children started to explore their new enquiry question: How do Christians belong to their faith family? The children thought about which groups they belong to and how it feels to belong to these groups. They also discussed how people can identify that they are part of a team, e.g. a uniform.

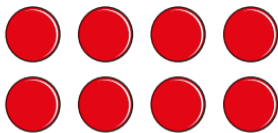
In science, the children started their new unit on materials. They explored a range of different materials, and started to think about their various properties. The children were tasked with classifying the materials in a variety of ways, e.g. bendy/stiff, opaque/transparent.

## English



This week, the children continued their fiction unit on warning stories. The children revisited how to write expanded noun phrases, similes and how to use conjunctions to expand their sentences. They then used these skills at the end of the week to write a character description of a monster.

## Maths



$$4 \times 2 = 8$$

This week, the children continued their unit on Multiplication and Division. The children started to learn their 2 times table. They explored the link between multiplication and division and how this can help them to solve number problems within the 2 times table. They also made the link between the 2 times table and doubling/halving amounts.

## Phonics & Spelling



This week we have been learning o spell words that end in -el, -al and -il. This weeks spellings are: **travel, tunnel, equal, capital, animal, pencil, council, nostril**

If your child receives alternative spellings, these have been stuck in their reading diary.

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.