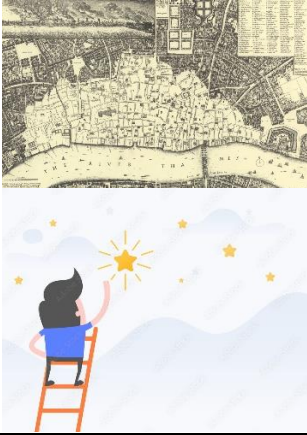


Weekly Learning Letter

Year Two

Week commencing 5.1.26

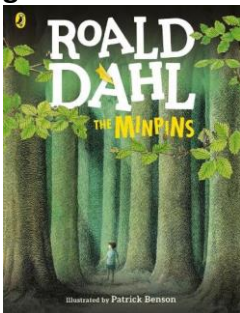
Foundation Subjects



In history, the children started to explore their new enquiry question: What happened during the Great Fire and who was to blame? They launched their topic by completing a treasure hunt which ended with them digging up a diary, some parmesan cheese and wine. How strange! They then explored their first mini enquiry, Where was the Great Fire? They explored a range of sources to start gathering evidence to answer their big question next week.

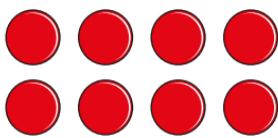
In PSHE, the children started their new unit: Dreams and Goals. The children learnt about realistic goals and ways to achieve them. They each set themselves a goal to work on during this half term.

English



This week, the children started their new fiction unit on warning stories. The children listened to the first part of The Minpins by Roald Dahl, and then made a prediction about what they thought might happen next in the story. They then listened to the rest of the story and created story maps to help them learn their new model text. They learnt their six new challenge words: forbidden, glanced, spotted, fearsome, ravenous and heed. The children then wrote their own command sentences which warned someone not to do something. They then used conjunctions to extend these commands to explain why they mustn't be done! The children also explored a passage of text which gave clues about what the Gruncher looked like. They used their imagination alongside these clues to create artwork of what they thought the Gruncher must look like.

Maths



$$4 \times 2 = 8$$

This week, the children continued their unit on Multiplication and Division. The children learnt to represent equal groups as a multiplication sentence, how to represent times table facts as arrays and learnt about quotative division (grouping) and partitive division (sharing).

Phonics & Spelling



This week we have been reviewing adding the suffix -er with no change to the root word, and learning how to spell words that end in -le after adjacent consonants and short or long vowel sounds.

This weeks spellings are: **shorter, quicker, rectangle, triangle, circle, bottle, table, needle**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework

1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your 2, 5 and 10 times tables on Times Table Rock Stars or Hit the Button.

