

Weekly Learning Letter

Year Two

Week commencing 8.12.25

Foundation Subjects



The children did you all proud in their Christmas productions. Their singing, dancing and acting were all superb and it was a pleasure seeing them celebrate all their hard work!

In RE, the children started to explore their new enquiry: What does the Nativity story teach Christians about Jesus? The children compared Matthew and Luke's nativity stories, examined what makes Jesus special to Christians and investigated Christian traditions and how they are linked to the story of The Nativity.

English

Here to rescue a kitten from a house of ice

Do you live in a lighthouse with a with a curious, adventurous kitten?
Are you an **adventurous** strong swimmer? If so, then this is for you.


What you will need to **gather**

A towel, a basket, a saucer and some warm milk

What to do:


1. First run quickly but carefully down the lighthouse stairs.
2. Next open the door but **remember** you do not get blown into the sea by the gale force winds.
3. After that, carefully crawl over the **glaciers** rocks towards the kitten. You will need to be extremely determined because the high waves will make it difficult.
4. When you reach the kitten, gently pick her up and **bring** her back towards the lighthouse.
5. Finally, dry the kitten with a towel and give her a saucer of warm milk. Let her struggle in a basket near the fire to keep warm.

Important note: The kitten will probably want to cuddle you, so they feel safe and loved after **bringing** such a traumatic experience



This week, the children started their new non-fiction unit on instructional writing. The children were introduced to their new model text and key vocabulary, before exploring the key features found in instructional writing. They learnt how to use commas to separate items in a list. They then learnt to use imperative verbs and time connectives in instructional writing. They then applied this learning to write their own set of instructions.

Maths



$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

This week, the children continued their multiplication and division unit. The children learnt that equal groups can be represented as repeated addition. They were then introduced to the multiplication symbol for the first time, and learnt the link between this and repeated addition. We have taught the children to read the symbol as 'groups of', e.g. $3 \times 5 = 15$ would be read as 3 groups of 5 is equal to 15.

Phonics & Spelling



This week the children have reviewed the /ɜ:/ sound spelt ir, ur or er. They also reviewed the unstressed sound /ə/ spelt er and or.

This week's spellings are: **thirsty, shirt, Thursday, hurting, germ, verb, teacher, printer**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the **Big Spell on Tuesday 16th December**. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)