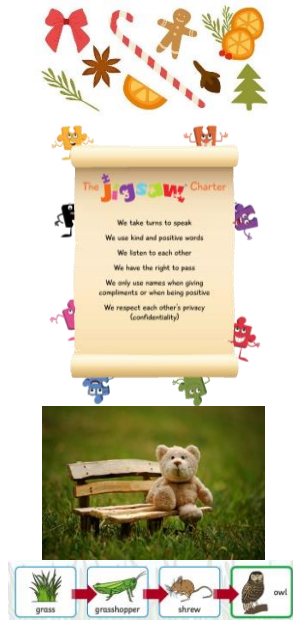


Weekly Learning Letter

Year Two

Week commencing 24.11.25

Foundation Subjects



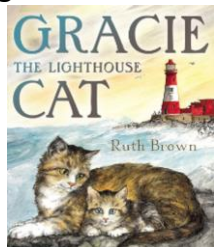
The children did a great job in their first Christmas play rehearsals, this week! Thank you for supporting them in learning their lines.

In PSHE, the children continued their unit on celebrating difference. The children revisited what bullying means and that sometimes bullying is about difference. They thought about how someone being bullied might feel and learnt how they can stand up for themselves and others if they are being bullied.

In computing, the children concluded their digital literacy unit. They continued creating their missing posters to help a little boy called William who has lost his teddy. The children learnt how to add capital letters, how to make the text bold, italic or underlined, how to change the size, colour and font, and then learnt how to print their finished work.

In science, the children continued their unit on living things and their habitats. They described how animals obtain their food from plants and other animals using a food chain.

English



This week, the children continued their narrative unit on rescue stories. The children planned and wrote their own version of Gracie the Lighthouse Cat. They used the structure of the model text to create a version of the story that instead focused on Grace Darling. They focused on using adjectives and conjunctions in their stories. They then edited their writing and another passage of text, focusing on omitted capital letters and full stops.

Maths



This week, the children concluded their unit on money. They compared different amounts of money, calculated with money to solve addition and subtraction problems, learnt different ways to make £1 and learnt how to find change.

Phonics & Spelling



This week the children have reviewed the /əʊ/ sound spelt oa, o-e, ow, oe and o.

This week's spellings are: **toast, stone, growing, old, cold, hold, told, gold**
If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)