

Weekly Learning Letter

Year Two

Week commencing 17.11.25

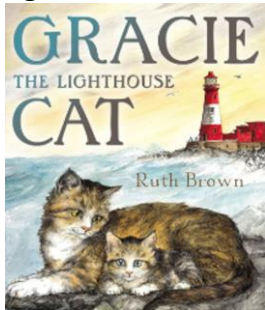
Foundation Subjects



In PSHE, the children started their new unit on celebrating difference. The children learnt that sometimes people make assumptions about boys and girls and that these are called stereotypes. They learnt that you cannot tell what someone likes or dislikes just by the way they look or what gender they are. They worked in mixed-gender pairs to explore ways that they are the same and ways that they are different. We celebrated the fact that we are all unique and that it is ok to be different.

In computing, the children started their new unit on digital literacy. The children learnt about the similarities and differences between writing on paper and on Microsoft word. They learnt how to log into the computer, open Microsoft Word, type their own name, and where the space bar, enter key, back space key and the caps lock key are on their keyboards. Once they had experimented with their keyboards, they were set a project to create a missing poster to help a little boy called William who has lost his teddy. The children wrote sentences to help other people identify Ted, and added a phone number using the number keys to contact if anyone spots him.

English



This week, the children continued their narrative unit on rescue stories. The children learnt how to use the conjunctions: and, but, so, or, to their writing to extend their sentences. They then wrote a character description of Gracie, focusing on using adjectives and conjunctions within their writing. They then worked in teams to create 5 posters to describe what Gracie experienced in the story: one for each of the senses. They moved around the classroom adding ideas and adjectives to each poster. The following lesson, they wrote a diary entry from Gracie's perspective, focusing on describing the 5 senses throughout their writing.

Maths



This week, the children continued their unit on money. They learnt how to count money in pounds and in pence, and the importance of doing this separately. They then learnt how to pay for items that required a combination of notes and coins, e.g. £16 and 37p. They also explored making the same amount of money in multiple different ways.

Phonics & Spelling



This week we have been learning how to add -ing to words with i-e, and reviewing the the /aʊ/ sound spelt ow or ou and the /ɔɪ/ sound spelt oy or oi.

This week's spellings are: **shining, slicing, crowd, frown, loud, shout, enjoy, noise**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Learn your lines for the Christmas play – our first rehearsal is next week!
2. Read every day and record in your reading diary.
3. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
4. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)