

Weekly Learning Letter

Year Two

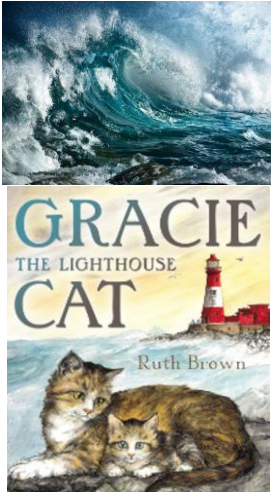
Week commencing 3.11.25

Foundation Subjects



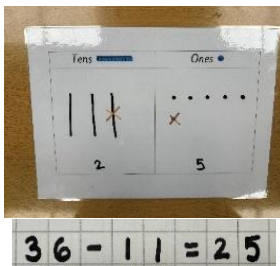
In history, the children explored their new enquiry: What was significant about the actions of Grace Darling in 1838? They started the week by recapping what the word significant means before becoming history detectives and predicting why she is important from a series of artefacts and sources. They then learnt about the story of Grace Darling, and created timelines to document the key moments in her life. The children then explored sources which helped them to understand why it is we know so much about her and her story almost 200 years on. The children then celebrated their learning by responding to their big question with a written response, reflecting upon their learning.

English



This week, the children focused on a poem called *The Sea* by John Foster. Once the children had heard the poem and discussed its structure and their likes and dislikes, they created a piece of artwork inspired by the poem. They then revisited some Year 1 learning on similes, identifying these in the poem and then having a go at writing their own. They then created their own version of the poem, adding their own adjectives and similes to the structure. The children then started their new narrative unit on rescue stories. The children heard their new model text *Gracie the Lighthouse Cat* by Ruth Brown for the first time. They learnt their six new challenge words from their new model text: clawed; desperate; frantic; investigate; snug; raging.

Maths



This week, the children concluded their addition and subtraction unit. The children continued to practice adding and subtracting two 2-digit numbers, both with and without exchanging.

Phonics & Spelling



This week we have been adding the suffix -y where there is no change to the root word and reviewing the /i:/ sound spelt ee or ie.

This week's spellings are: **sunny, runny, hairy, piece, sneeze, find, kind, mind**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)