

Weekly Learning Letter

Year Two

Week commencing 13.10.25

Foundation Subjects



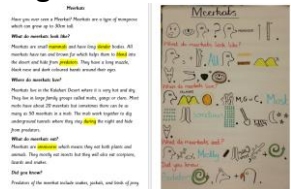
The children did a brilliant job performing their harvest festival this morning. Thank you to those who supported their child in learning their lines. We hope you enjoyed the songs!

In computing, the children concluded their Online Safety unit. The children learnt about smart speakers and questions they can and cannot answer. They also learnt about the importance of not spending too much time online, and ways to stop this from happening. They then learnt about passwords – these should be kept a secret and should be obscure enough that someone couldn't guess it easily.

In geography, the children started to explore their new enquiry question: Why do emperor penguins and polar bears not live in the Sahara Desert? They did this by exploring and answering three mini enquiry questions to begin building their evidence: Where do emperor penguins and polar bears live, and what is it like there? Which animals do live in the Sahara Desert, and what is it like there? Why are some places hot and some places cold?

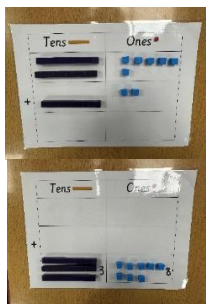
The children had another great swimming lesson this week. Thank you for sending them with their correct kits.

English



This week, the children concluded their non-fiction unit. They used the structure of their model text to help them research and plan their own non-chronological report about Emperor Penguins. The children then wrote their non-chronological reports, focusing on including the key features they have learnt are found in non-chronological reports.

Maths



This week, the children continued their addition and subtraction unit. The children learnt to find ten more and ten less. They then used known number facts of a 1-digit number and applied these to 2-digit numbers, e.g. $3 + 5 = 8$, so $43 + 5 = 48$. They then started to learn how to add two 2-digit numbers together (without exchanging), e.g. $26 + 12 = 38$.

Phonics & Spelling



This week we have been learning how to add the suffix -ed or -ing to words containing ai or ay. We also learnt how to spell the 'ee' sound spelt ee, ea or y.

This weeks spellings are: **waiting, stayed, painting, street, dream, party, key, donkey**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework

1. Read every day and record in your reading diary.
2. **Learn this week's spellings ready for the Big Spell on Tuesday 21st October.** These have been stuck in your child's reading diary.



3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)