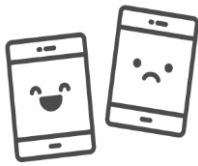


# Weekly Learning Letter

Year Two

Week commencing 6.10.25

## Foundation Subjects

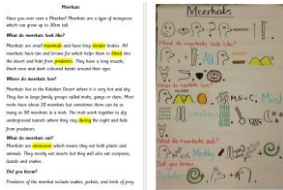


The children had a great time celebrating their science, history and geography at Colchester Zoo this week. We hope you enjoyed the photos on SeeSaw!

In computing, the children continued their new unit: Online Safety. The children thought about who they might use technology to contact and when they would be safe to do this. They also learnt that when things are put online, these can remain there forever. They also learnt about cyberbullying and thought about which supportive adults in their own lives could be contacted to if they experienced this.

The children had another great swimming lesson this week. Thank you for sending them with their correct kits.

## English



This week, the children continued their non-fiction unit. They started to learn their new model text 'Meerkats', a non-chronological report all about meerkats. They wrote their own questions they'd like to find out about meerkats, ensuring they started each sentence with a question word (e.g. Who, What, Where) and finished with a question mark. They then identified the key features of a non-chronological report. They also had a lesson where they focused on using capital letters and full stops correctly in a passage of text.

## Maths



This week, the children continued their addition and subtraction unit. The children learnt to add and subtract ones (e.g. 16+3 or 37-2), and how to add and subtract ones from a 10 (e.g. 60 – 7).

## Phonics & Spelling



Thank you for joining us at the spelling workshop this week. We hope you enjoyed the opportunity to see your children in action!  
This week we have been revisiting the ai/ay/a-e sound and the different ways of spelling this, including a/eigh/ea.  
This weeks spellings are: **again, explain, snake, table, eight, weight, great, break**  
If your child receives alternative spellings, these have been stuck in their reading diary.

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)