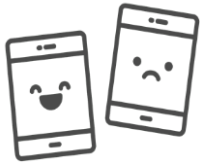


Weekly Learning Letter

Year Two

Week commencing 29.9.25

Foundation Subjects



In history, the children concluded their learning by answering their main enquiry: **Who is Captain Scott and why is he famous?** The children reflected on what they had learnt this half term and wrote a written response to the enquiry question.

In computing, the children started their new unit: Online Safety. They discussed how being online can make them feel and who they can go to if something happens that makes them feel worried, sad or scared.

In PSHE, the children continued their unit The Zones of Regulation. They learnt what 'triggers' are, and how they can put us into the blue, yellow and red zones. They then reflected on their own triggers and how these make them feel.

In science, the children concluded their unit on Living Things and their Habitats. The children recapped what a habitat is and learnt that there are many different types. They learnt that animals are adapted to living in their own habitats. They then researched a range of habitats and the animals and plants found in them.

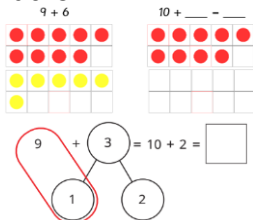
The children had another great swimming lesson this week. Thank you for sending them with their correct kits.

English



This week, the children have concluded fiction unit. The children planned and wrote their own version of the story Meerkat Mail, focusing on using the skills they have acquired during their time in Year 2, such as adjectives and conjunctions. They then used their purple pens to edit their stories, focusing on correcting Year 1 and Year 2 common exception words. They then started their new non-fiction unit. They learnt their six new challenge words from their new model text: omnivore; slender; predator; during; mammal; blend.

Maths



This week, the children continued their addition and subtraction unit. The children learnt to add three 1-digit numbers together through augmentation and as aggregation. They then learnt their number bonds to 100, and discussed that their knowledge of number bonds to 10 could aid them in this. They then learnt to add two 1-digit numbers that went beyond 10 by finding a 10, e.g. they could turn the number sentence $8 + 5$ into $10 + 3$.

Phonics & Spelling



This week we have been learning how to make plurals by adding -s or -es, the /s/ sound spelled c before e, i and y and recapped some Y2 common exception words.

This weeks spellings are: **boxes, wishes, city, ice, race, because, people, child**

If your child receives alternative spellings, these have been stuck in their reading diary.

Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)