



## Year 6 Long Term Plan 2025-2026

Topic/Curriculum Area	Blitz, Bangs and Bombs		On Top of the World		Survival of the fittest	This is Our Greatest Show
<b>Reading</b>	<i>Once</i> by Morris Gleitzman  <i>Skellig</i> by David Almond	<i>When the Sky Falls</i> by Phil Earle	<i>Holes</i> by Louis Sachar	<i>Pig Heart Boy</i> by Malorie Blackman	<i>Some Kind of Spark</i> by Elle McNicoll	<i>The Final Year</i> by Matt Goodfellow
<b>Writing</b>	<b>Narrative – <i>Goodnight Mr Tom</i></b> by Michelle Magorian  <b>Narrative - <i>Skellig</i></b> by David Almond	<b>Non-fiction –</b> Non-chronological report (fictional)  <b>Narrative - <i>When the Sky Falls</i></b> by Phil Earle  <b>Non-fiction -</b> Persuasive Formal Letter of complaint (linked to <i>When the Sky Falls</i> )  <b>Poetry</b> Blitz poem	<b>Narrative – <i>Holes</i></b> by Louis Sachar  <b>Non-fiction –</b> Informal letter  <b>Non-fiction –</b> Recount – Newspaper Report (linked to <i>Holes</i> )	<b>Narrative – <i>Macbeth</i></b> by William Shakespeare  <b>Non-fiction –</b> Explanation (Geography link)	<b>Narrative - <i>The Highwayman</i></b> by Alfred Noyes  <b>Non-fiction –</b> Non-chronological report (Science link)	<b>Narrative – <i>Alma</i></b> (animated film)  <b>Non-fiction –</b> Discussion  <b>Poetry</b> Y6 Leavers’ poem
<b>Applied Mathematics</b>	Science- measuring and graphs	Science- graphs	Computing – algorithms		DT – averages and ratios	Art – Tessellation  Science – graphs
<b>Science</b>	Light	Electricity	Animals, including humans	Animals, including humans	Evolution and Inheritance	Living things and their habitat
	Plan a fair test involving shadows	Plan a fair test Communicating findings graphically	Researching using secondary sources	Researching using secondary sources Plan a fair/comparative test	Plan abstract models  Research	Researching using secondary sources  Pattern seeking enquiry

				Observation of real heart		
	What are the factors affecting shadow size and shape?	What are the factors affecting the brightness of a bulb?	Why does the blood returning to the heart have less oxygen in it?	How does exercise affect heart rate?	What changes can be observed in human skulls over time? Does the shape of a bird beak affect the food it eats?	Where is the greatest diversity of plants?
History	World War II + local focus					
Geography			Mountains		Trade	
Art	Sculpture – Henry Moore		Textiles – Reineke Hollander			Drawing - Escher
Design and Technology		Textiles – Make Do and Mend		Electronics - Crumbles	Cooking – Enterprise	
Physical Education	Dance (CT) Games - Football (SC) Outdoor adventurous activities (residential)	Swimming Games - Hockey (SC)	Swimming Indoor Athletics (SC)	Games – Hockey/Netball (SC) Gymnastics (CT)	Athletics (CT) Games – Cricket (SC)	Swimming Games – Rounders (SC)
Religious Education	How and why does religion bring peace and conflict? (Multi)	How do Buddhists explain suffering in the world? (Buddhist)	What does it mean to be human? Is being happy the greatest purpose in life? (Humanist, Christian)	Creation in science: conflicting or complimentary? (Christian/Humanist)		How do beliefs shape identity for Muslims? (Muslim – prepare for KS3)
Music	Music from WWII era	Programme Music	Gospel Music	We got the Blues/Music Explorer	Musical Journey	Musical Trailblazers
Personal, Social and Emotional Education	Zones of Regulation Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

French	Chaud et Froid (Hot and Cold)		Emplacements (Locations)		Visiter la France (Visit France)	
Computing	Online Safety	Computing Systems and Networks - Communication	Programming - Variables (Scratch and Crumbles)			Digital Literacy - Webpage
Enrichment Opportunities	Norfolk Lakes Residential  History off the Page – WWII classroom  Henry Moore Foundation trip			Heart dissection	Sedgwick Museum of Earth Sciences and Cambridge University Museum of Zoology trip  Crucial Crew	High Ropes/Assault course trip  Secondary school transition  Y6 Production