



Year 3 Long Term Plan 2025-2026

Topic/Curriculum Area	Down Under	Sticks, Stones and Bones	Radical Romans		Invaders of Britain	Fascinating Fossils
Reading	The Wild Way Home by Sophie Kirtley	Stig of the Dump by Clive King	The Boy at the Back of the Class by Onjali Q Rauf	Charlotte’s Webb by E B White	Beowulf by Michael Morpurgo	The Iron Man by Ted Hughes The Wild Robot by Peter Brown
Writing	Narrative – Losing/Finding <i>Stories from the Billabong</i> by James Vance Marshall and Francis Firebrace Focus: Plot and character Innovate: Plot and character Non-fiction – <i>Discussion</i> - Link to Geography – Should we move to Australia?	Narrative – Portal <i>Stone Age Boy</i> by Satoshi Kitamura Focus – Plot Innovate: Change timeframe Non-fiction – <i>Explanation</i> – Link to DT – ‘The den of my dreams’	Narrative – Play <i>The Emperor’s Head</i> by Julia Donaldson Focus: Play Innovate: Adding and embellishing Non-fiction – <i>Information text</i> – Link to History – The Romans	Narrative - <i>Charlotte’s Webb</i> by E.B White Focus: Setting Innovate: Setting Non-fiction – <i>Instructions</i> – Link to DT – Making bread	Narrative – Defeating the monster <i>Beowulf</i> by Michael Morpurgo Focus: Suspense/ description Innovate: Mythical beast Non-fiction – <i>Persuasion</i> – letter link to Beowulf	Narrative – Defeating the monster <i>The Iron Man</i> by Ted Hughes Focus: Plot Innovate: Plot Visual literacy – The Iron Giant Non-fiction – <i>Recount</i> – Link to Transition – Yr2/3
Applied Mathematics	Science – looking at data	Science – measuring length	History – Roman numerals	DT – measuring mass	Science – taking accurate measurements	Geography/Geology - chronology
Science	Biology – Plants: observing the life cycle over the year to include asking questions, observing and recording					
	Physics - light	Biology - Animals including Humans (skeletons)	Biology - Animals including humans - nutrition	Physics - Forces and magnets	Biology - Plants	Chemistry - Rocks
	Setting up a test Report on findings	Grouping and Classifying Observing and recording, Researching	Researching Grouping and Classifying Reporting	Noticing patterns Grouping and Classifying	Setting up tests, Fair testing Observing changes over time, forming conclusions	Comparative testing, noticing patterns and identifying similarities and differences.
	Do we need light to see things? How are shadows formed?	Where is my skeleton and what does it do?	What effect does the food we eat have on us?	What are forces and what do they do?	What are the parts of a flowering plant and what do they do?	Are all rocks the same? Is soil just dirt?

		Where are my muscles and what do they do?				How are fossils formed?
History		Stone Age	Iron Age / Roman Empire		Anglo Saxons	
Geography	Oceania / Maps Earthquakes					Coasts
Art	Painting: First Nations Australian Art Zachary Bennett-Brook	Sculpture - Giacometti	Collage – Roman mosaic			Drawing – still life Amiria Gale
Design and Technology		Construction - shelters		Cooking - bread	Textiles - toy	
Physical Education	Swimming	Outdoor Adventurous/	Swimming	Games: Netball	Swimming	Athletics: Track & Field events
	Athletics: Cross Country	Gymnastics (Apparatus)	Gymnastics (Rolls and Inversions)	Athletics: Indoor Athletics	Games: Tennis	Dance
Religious Education	How do people express commitment to a religion/worldview in different ways?		What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?
Music	Down Under	Clockwork Music	Music in Roman times	Dragon Scales	Connect It!	She sells seashells....
Personal, Social and Emotional Education	Friendship week Zones of Regulation	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	J'apprends le français (I am learning French)	Les animaux (Animals)	Les instruments (Instruments)	Je peux (I am able...)	Les glaces (Ice cream)	Les fruits (Fruits)
Computing	Online Safety	Computing Systems and Networks	Scratch Coding	Scratch Coding	Animation	Desktop Publishing
Enrichment Opportunities	Art Gallery Visit from/to SW Community Church	Forest School Museum artefacts	Roman Centurion visit		West Stow Anglo Saxon village visit Cambridge Mosque visit	Walton-on-the-Naze visit