



Early Years Long Term Plan 2025-26

Topic/Curriculum Area	Marvellous Me	Adventures of the Night	Food Glorious Food!	Castles and Kingdoms	What a Wonderful World	
Communication and Language	Role Play – Home Corner Helicopter Stories	Role Play –Home Corner / Emergency Services Helicopter Stories	Role Play – Home corner /Shop Helicopter Stories	Role Play – Home corner/ Fairy tale dress up Helicopter Stories	Role Play – Home corner Helicopter Stories	Role Play – Home Corner Helicopter Stories
Personal, Social and Emotional Development	Listening and Belonging Zones of Regulation	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships Road Safety	Changing Me
Physical Development	Gym (CT) Multi-Skills Games (TG) Funky Fingers Pencil grip	Dance/Yoga (CT) Multi-Skills Games (TG) Funky Fingers Pencil grip Oral Hygiene	Gym (CT) Ball Games (TG) Handwriting	Dance/Yoga (CT) Ball Games (TG) Handwriting	Forest School (CT) May Day dance Athletics, Team Games (TG) Handwriting	Athletics (TG) Team Games (CT) Handwriting
Literacy	Narrative – The Three Bears Non-fiction – Instructions Poetry – Nursery Rhymes	Narrative – Owl Babies Non-fiction – Information Text Poetry – Twinkle Twinkle Little Bat by Lewis Carroll	Narrative – The Gigantic Turnip Non-fiction – Recipe Poetry I Went to the Fridge by John Foster	Narrative – Jim and the Beanstalk Non-fiction – Menu Poetry – Each Peach Pear Plum by Janet and Allen Ahlberg	Narrative – Little Red Riding Hood Non-fiction – Information Text Poetry – Hurt No Living Thing by Christina Rosetti The Gruffalo by Julia Donaldson	Narrative – Somebody Swallowed Stanley Non-fiction – Recount Poetry – There was an Old Lady who Swallowed the Sea – by Pam Adams

<p style="text-align: center;">Mathematics</p>	<p>Matching and Sorting Numbers 1,2,3: Counting and Cardinality (to 3). Comparison Change Composition</p>	<p>Numbers 4 and 5: Counting and Cardinality Comparison Composition Change Number bonds 2D shape Time</p>	<p>Numbers 6,7,8: Counting and Cardinality Comparison Composition Change Weight Pattern</p>	<p>Numbers 9 and 10 Counting and Cardinality Comparison Composition Change Number bonds Length 3D Shape</p>	<p>Addition as increasing Subtraction as reduction Doubling Halving</p>	<p>Numbers 11-20 Counting and Cardinality Comparison Composition Change Sharing Odds and Evens 2D shape Capacity Pattern</p>
<p style="text-align: center;">Understanding the World</p>	<p>HISTORY How have I changed since I was a baby?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Senses • Body Parts • Human Offspring • Making Porridge/soup 	<p>HISTORY How did people in the past see at night?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Light and Dark - explore torches • Night and Day • Investigate materials which will make good curtains for Little Bear (not let light through) • Nocturnal Animals 	<p>HISTORY Why did Polly put the kettle on?</p> <p>Did milk always come in cartons?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Senses- food tasting • Melting chocolate • What would happen to the GM if he fell in the river? 	<p>HISTORY How and why do castles look different to my home?</p> <p>How did people in castles keep warm?</p> <p>What did they do for fun?</p>	<p>SCIENCE</p> <ul style="list-style-type: none"> • Mini-beasts - habitats • Life cycle of a butterfly <p>GEOGRAPHY Maps and Routes</p>	<p>HISTORY Why do we remember Mary Anning?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Underwater animals. • Floating and sinking
	<p>GEOGRAPHY Enquiry: Where is our school and what is it like?</p>	<p>GEOGRAPHY Enquiry: Who helps to keep us safe and well?</p>	<p>GEOGRAPHY Enquiry: What food do people eat around the world?</p> <p>Enquiry: Where in the world does the food we eat come from?</p>	<p>SCIENCE Growing Sunflowers- observe the life cycle</p> <p>GEOGRAPHY Enquiry: Why do not all houses look the same?</p>		<p>GEOGRAPHY Enquiry: How can we look after our oceans?</p> <p>Compare the beach environment with our local environment</p> <p>Plastic Pollution</p>

<p style="text-align: center;">Expressive Art and Design</p>	<p>ART</p> <ul style="list-style-type: none"> • Painting- self portrait- colour mixing • Sculpture- loose parts <p>DT</p> <ul style="list-style-type: none"> • Construction:: Design and make a new chair for baby bear Make porridge/soup <p>MUSIC</p> <ul style="list-style-type: none"> • Pulse -3 Tapping Teddies • Work with a partner to create a body percussion pattern. • Talk about likes/dislikes • Nursery Rhymes <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling 	<p>ART</p> <ul style="list-style-type: none"> • Artist- Van Gogh – Starry Night • Drawing- Night Sky- wax resist • Collage: Owls • Sculpture- clay divas <p>MUSIC</p> <ul style="list-style-type: none"> • Duration /tempo • Improvise a lullaby melody using glockenspiel. • Move to Indian Lullaby. • Talk about effect of music eg calming/lively • Lullabies---from around the world eg Kye Kye Kule,Ghoom Parani Gaan <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Emergency Services • Storytelling <p>Dance and Yoga</p>	<p>ART</p> <ul style="list-style-type: none"> • Printing with food • Food sculptures- Artist – Arcimboldo (collaborative) • Digital Media: draw food pictures <p>DT</p> <ul style="list-style-type: none"> • Make Fruit Salad • Make gingerbread men- compare and evaluate against shop bought <p>MUSIC</p> <ul style="list-style-type: none"> • Tempo– The Enormous Turnip • Timbre – Jack Frost • Compose sound effects to a story • Adapt lyrics to Aiken Drum • Talk about different sounds (timbres) that they can hear. <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Shop role play • Storytelling 	<p>ART</p> <ul style="list-style-type: none"> • Observational Drawings- Sunflowers (pastels) • Artist: Van Gogh- The Sunflower <p>DT</p> <ul style="list-style-type: none"> • Design and make a castle for small world play <p>MUSIC</p> <ul style="list-style-type: none"> • Pitch – Using voices, Beanstalk music • Compose sound effects to a story • Draw pitch shapes in the air to represent a simple melodic pattern. (climbing up, jumping down) • Talk about different pitches in a piece. • BBC radio- Jack and the Beanstalk <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling • Fairy tale dressing up <p>Dance and Yoga</p>	<p>ART</p> <ul style="list-style-type: none"> • Drawing from memory/imagination (mini-beasts) • Collage: mini-beasts <p>DT</p> <ul style="list-style-type: none"> • Construction: Design and make a basket for LRRH <p>MUSIC</p> <ul style="list-style-type: none"> • Rhythm – Animal Songs • Beats and Rhythms • Create an animal rap— using rhythm of animal names • Represent rhythm of words by using symbols to represent each syllable. • Talk about rhythms in a piece. • Flight of the Bumble Bee— Rimsky-Korsakov <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling 	<p>ART</p> <ul style="list-style-type: none"> • Weaving – a kite • Painting – sea pictures (colour mixing) <p>MUSIC</p> <ul style="list-style-type: none"> • Musical Sound Effects – Commotion in the Ocean <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling
<p style="text-align: center;">Computing</p>	<p>Digital Literacy – yoto, walkie talkies, remote controlled cars</p> <p>Online Safety - Health and well-being; Self-image and identity</p>	<p>Ipad- Photos</p> <p>Tinkering with technology</p> <p>Online Bullying</p>	<p>Digital Literacy- painting food (2 paint)</p> <p>Copyright and Ownership</p>	<p>Digital Literacy: Jester music (2 simple)</p> <p>Online reputation</p>	<p>Programming: Beebots/apps routes</p> <p>Privacy and Security</p>	<p>Managing Online Information - use the internet to find out information about sea creatures/ pollution using voice activated search</p>

Enrichment	Visit to the forest	Owl Raptor visit Police / Fire Service/ Dental visit	Mini City Visit	Trip to Colchester Castle	Wildlife Garden Forest School Road Safety Officer	Southend Sea life Centre and beach trip
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