



Year 2 Long Term Plan 2025-26

Topic/Curriculum Area	Amazing Animals	The Lighthouse Keeper's Daughter	London's Burning	Where in the World?	Once Upon a Twisted Tale...	Look up, look down, look all around
Reading	Einstein the Penguin Iona Rangeley	The Owl who was afraid of the Dark Jill Tomlinson	The Boy who Grew Dragons Andy Shepherd	A Bear Called Paddington Michael Bond	Hansel and Gretel Michael Morpurgo	Space Detectives Mark Powers and Dapo Adeola
English	<p>Narrative – Quest <i>Meerkat Mail</i> by Emily Gravett Focus: Setting</p> <p>Non-fiction – <i>Information Text</i>- Link to Science and Geography – Animals</p> <p>Poetry – The Day the Zoo Escaped by Michaela Morgan</p>	<p>Narrative – Losing/finding (rescue) <i>Gracie the Lighthouse Cat</i> by Ruth Brown Focus – Character Innovate: Point of view</p> <p>Non-fiction – <i>Instructions</i> – How to rescue a kitten from a storm at sea</p> <p>Poetry –The Sea by John Foster</p>	<p>Narrative – Warning <i>The Minpins</i> by Roald Dahl Focus: Plot Innovate: Danger</p> <p>Non-fiction – <i>Recount</i> – Link to History – Diary of the Great Fire of London</p> <p>Poetry – The Great Fire of London by George Szirtes</p>	<p>Narrative - Quest <i>Katie in London</i> by James Mayhew Focus: Setting Innovate: Setting</p> <p>Non-fiction – <i>Persuasion</i> – Link to Geography – Leaflet for Saffron Walden (Publish digitally)</p> <p>Poetry – The Sound Collector by Roger McGough</p>	<p>Narrative – Rags to Riches <i>The Pea and the Princess</i> by Mini Grey Focus: Character Innovate: Sequel</p> <p>Non-fiction – <i>Explanation</i> – Link to Science – How to grow a pea plant</p> <p>Poetry – Royal Raps by Tony Mitton</p>	<p>Narrative – Fantasy <i>Man on the Moon</i> by Simon Bartram Focus: Setting Innovate: Setting</p> <p>Non-fiction – <i>Recount</i> – Link to History – Newspaper report about Neil Armstrong</p> <p>Poetry – The Moon by Robert Louis Stevenson</p>
Applied Mathematics	Geography – Data handling	Computing - algorithms		Science – Data handling	Science – compare the area of leaves	
Science Working scientifically Big Enquiry	Living things and their habitats 1		Changing materials	Animals including humans	Plants	Living things and their habitats 2 Microhabitats
	Using observations and ideas to answer simple questions	Using observations and ideas to answer simple questions	Performing simple tests	Asking simple questions and recognising they can be answered in different ways	Gathering and recording data to help in answering questions	Identifying and classifying
	How are polar bears adapted to live in the Arctic?	How do animals obtain their food from other plants and animals?	Which is the most absorbent material?	What happens to my pulse when I exercise?	Do daisies sleep?	What lives in a pond? Wicken Fen

History	Robert Scott	Grace Darling	Great Fire of London	Saffron Walden		Neil Armstrong
Geography	Why do emperor penguins and polar bears not live in the Sahara Desert?			Where in the world does Denise live and how is different to where I live?		
Art	Painting – Woodsey Thomas	Textiles- Christmas decorations, local shop - Graham <i>mantle of the expert</i>	Collage - Coyle	Digital Print - Hockney	Drawing – O’Keefe	Sculpture - Dali
Design and Technology		Mechanisms – sliders and levers		Cooking – Healthy salad	Textiles - Quilt	
Physical Education	Ball Games (TG) Swimming	Dance (CT) Gymnastics - rolls and inversions (TG)	Gymnastics - rolls, inversions and jumps using equipment (TG) Swimming	Dance (CT) Games – Cricket (TG)	Athletics – Field (TG) Dance (CT)	Adventurous outdoor activity Athletics – Track (TG) Swimming
Religious Education	Why is light an important symbol for Christians, Jews and Hindus? (Christian, Jewish, Hindu)	What does the nativity story teach Christian’s about Jesus? (Christian)	How do Christians belong to their faith family? (Christian)	How do Jewish people celebrate Passover [Pesach]? (Jewish)		Why do people have different views about the idea of God? (Multi/Humanism)
Music	Zoo time	Celebrate with music	London’s burning	Musical town	Traditional songs	Walking on the Moon
Personal, Social and Emotional Education	Friendship week Zones of Regulation	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety	Digital Literacy – Core Skills – logging on, typing sentences, text editing, using specific keys and saving/opening from a file	Computing Systems and Networks - IT around us	Digital Literacy - Digital Photography	Programming – An introduction to quizzes (Scratch Junior)	Digital Literacy - Making Music
Enrichment Opportunities	Launch: Invent an animal/habitat Land/trip: Colchester Zoo	Launch: Sea discovery Land: Making a memorial for Grace Darling Visit: RNLI outreach visit to talk about Lifeboat service	Launch: Buried treasure (Samuel Pepys’ treasure hunt) Land: Great Fire of London Production	Launch: Letter from Denise Land/trip: Museum and Bridge End Gardens trip	Launch: Letter form a princess – pea planting Land: The Royal Ball	Launch: Pop-up Planetarium Launch/trip: Wicken Fen trip Visit: Forest School