



## Year 1 Long Term Plan 2025-2026

Topic/Curriculum Area	We are Heroes!	The Toy Maker	Once Upon a Time	Scales, Fur and Slime	Wheels, Wings and Magical Things	Treasure Seekers
<b>English</b>	<p><b>Narrative</b> – Quest <i>Charlie’s Superhero Underpants</i> by Paul Bright Focus: Plot (Introducing the story mountain) Innovate: Plot</p> <p><b>Non-fiction</b> – <i>Instructions</i> Link to Art (Making a Clay Hedgehog)</p> <p><b>Poetry</b> – If I was a Superhero</p>	<p><b>Narrative</b> – Losing/finding <i>Knuffle Bunny</i> by Mo Willems Focus – Character</p> <p><b>Non-fiction</b> – <i>Information Text</i> – Link to History – Toy Museum Leaflet</p> <p><b>Poetry</b> – What’s In the Box? Anon</p>	<p><b>Narrative</b> – Defeating the Monster <i>The True Story of the Three Little Pigs</i> by Jon Scieszka Focus: Character Innovate: Point of view</p> <p><b>Non-fiction</b> – <i>Persuasion</i> – Link to DT - House advert</p> <p><b>Poetry</b> – Huff Puff Houses by Tony Mitton</p>	<p><b>Narrative</b> - Portal <i>The Tunnel</i> by Anthony Browne Focus: Setting Innovate: Setting</p> <p><b>Non-fiction</b> – <i>Recount</i> – Farm trip <i>Explanation</i> - Link to Science – Life cycles</p> <p><b>Poetry</b> – Ning Nang Nong by Spike Milligan</p>	<p><b>Narrative</b> – Cumulative <i>Mrs Armitage on Wheels</i> by Quentin Blake Focus: Character Innovate: Character</p> <p><b>Non-fiction</b> – <i>Information Text</i> – Link to History – Transport</p> <p><b>Poetry</b> – Quack Said the Billy Goat by Charles Causley</p>	<p><b>Narrative</b> – Quest <i>The Pirates Next Door</i> by Johnny Duddle Focus: Setting Innovate: Setting</p> <p><b>Non-fiction</b> – <i>Instructions</i> – How to Find Treasure</p> <p><b>Poetry</b> – The Owl and the Pussycat by Edward Lear</p>
<b>Applied Mathematics</b>	<p><b>DT</b> – Measuring quantities</p> <p><b>Science</b> – recording and handling data</p>	<p><b>Science</b> – recording and handling data</p>	<p><b>Computing</b> - Robots (Bee-bots) Direction / angles</p>	<p><b>Science</b> – Measuring length and capacity</p>	<p><b>Science</b> – Recording and handling data</p>	<p><b>Geography</b> – Coordinates and mapping Painting - shapes</p>
<b>Science</b>	<p>Seasonal change, including measuring rainfall and temperature Plants</p>	<p>Plants Seasonal change</p>	<p>Everyday materials Seasonal Change</p>	<p>Animals including humans Seasonal Change</p>	<p>Forces Seasonal Change</p>	<p>Plants Seasonal change</p>
	<p>Asking simple questions and recognising they can be answered in different ways using observations.</p>	<p>Identifying and Classifying</p>	<p>Performing simple tests</p>	<p>Observing closely using simple equipment</p>	<p>Performing simple tests  Gathering and recording data to help in answering questions</p>	<p>Observe changes across the seasons and the weather  Identify and describe a variety of plants</p>

	<p>What happens in Autumn?</p> <p>Enquiry: How does weather and day length vary with the seasons.</p>	Are all trees the same?	Which is the best material for Mrs Trotter's roof?	What do you notice ... ?	How can you make a toy car go faster?	How has the weather changed across the four seasons?
History		<p>Toys</p> <p>Enquiry Question: How has the internet changed how children play?</p>		<p>My Chronology</p> <p>Enquiry: What has changed over my lifetime?</p>	<p>Vehicles</p> <p>Enquiry: Why do we remember The Wright Brothers and Amelia Earhart?</p>	
Geography	<p>Introduction to Continents and Oceans</p> <p>Enquiry: Where does food come from?</p>			Our school and local environment		Mapping
Art	Sculpture – Andy Goldsworthy	Print – Anthea Bee	Collage including cuttings skills – Henri Matisse	Drawing using different media – Paul Klee	Paint colour mixing and brush skills – Wassily Kandinsky	Weaving – Michael Crompton
Design and Technology	<p>Cooking – Fruity flapjacks (planning, using tools safely, grating, cutting, stirring, mixing, tasting)</p>		<p>Construction – Houses (measuring, folding, joining, strength testing)</p>		<p>Mechanics – Vehicles (axles and wheels, sliders and flaps)</p>	
Physical Education	<p>Ball Games (TG)</p> <p>Adventurous outdoor activity (CT)</p>	<p>Gymnastics - rolls and inversions (TG)</p> <p>Swimming</p> <p>Dance – Christmas (CT)</p>	<p>Ball Games (TG)</p> <p>Dance</p>	<p>Games – Cricket (TG)</p> <p>Swimming</p>	<p>Athletics – Running (TG)</p> <p>Swimming</p>	<p>Athletics – Throwing (TG)</p> <p>Gymnastics - rolls, inversions and jumps using equipment (TG)</p>
Religious Education	<p>What do my senses tell me about the world of religion and belief? (Christian, Hindu, Jewish)</p>	<p>How does a celebration bring a community together? (Muslim, Christian)</p>	<p>What do Jewish people remember on Shabbat? (Jewish)</p>		<p>What does the cross mean to Christians? (Christian)</p>	<p>How did the universe come to be? (Hindu, Christian)</p>

<b>Music</b>	<b>Hey You!</b>	<b>Musical Toybox</b>	<b>It's Pantomime Time</b>	<b>Carnival of the Animals</b>	<b>Those Magnificent Men and their Flying Machines</b>	<b>Sun, Sea and Song</b>
<b>Personal, Social and Emotional Education</b>	<b>Friendship Week Zones of Regulation</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Changing Me</b>	<b>Relationships</b>	<b>Healthy Me</b>
<b>Computing</b>	<b>Digital Literacy – Core Skills Online Safety</b>		<b>Programming - Robots (Bee-bots)</b>	<b>Digital Literacy – Core Skills – Digital writing - Touch Typing</b>	<b>Digital Literacy – Digital Painting</b>	<b>Digital Literacy - Pictograms</b>
<b>Enrichment Opportunities</b>	<b>Visit from local superheroes – parents eg ambulance, police, scientist Visit: Meeting an author Forest school Fieldwork: Hilly Bumps – seasonal observation</b>	<b>Parents and Grandparent's visit Saffron Walden Museum - Toys Fieldwork:– seasonal observation</b>	<b>Visit: Tradesperson visits Visit to Pantomime</b>	<b>Boydells Farm Fieldwork:– seasonal observation</b>	<b>Bring your bike or scooter to school Trip: Stansted Aerodrome Fieldwork: – seasonal observation</b>	<b>Pirate Party Fieldwork: – seasonal observation</b>