


# Weekly Learning Letter

Year Two

Week commencing 22.9.25

<p><b>Foundation Subjects</b></p>  	<p>In history, the children started to explore their new enquiry: <b>Who is Captain Scott and why is he famous?</b> The children explored a variety of sources and made predictions about who they think he was and why he is famous. They then learnt about his story, how he got to the South Pole and what happened next. They then explored reasons why Captain Scott may have risked his life to go to the South Pole.</p> <p>In science, the children have continued their new unit: Living Things and their Habitats. The children learnt what a habitat is and how different animals and plants are suited to living in different habitats. They explored three different habitats around the school grounds, recording the living things they saw in each habitat.</p> <p>The children had another great swimming lesson this week. Thank you for sending them with their correct kits.</p>
<p><b>English</b></p> 	<p>This week, the children have continued their new fiction unit. The children learnt to use two adjectives in a sentence, and how to punctuate this correctly using a comma. They then wrote a letter to Sunny the Meerkat suggesting a new place for him to visit. They focused on using conjunctions in their letters. They then gathered a range of ideas and adjectives about Antarctica. They focused on using their senses to do this. They then applied this into their own writing. The children wrote their own setting description of Antarctica, ensuring they apply the skills they have learnt this week in their writing.</p>
<p><b>Maths</b></p> 	<p>This week, the children concluded their place value unit. They revisited how to count forwards and backwards in 5s and 10s, and learnt how to count in 3s. They then started their new unit on addition and subtraction. They revisited their number bonds to 10 and then identified fact families within 20.</p>
<p><b>Phonics &amp; Spelling</b></p> 	<p>This week we have been learning how to spell words with the 'j' sound spelled j, g, -dge and -ge. We had to carefully look whether the vowel sound is long or short.</p> <p>This weeks spellings are: <b>giant, digit, magic, badge, hedge, fudge, huge, large</b></p> <p><i>If your child receives alternative spellings, these have been stuck in their reading diary.</i></p>
<p><b>Homework</b></p> 	<ol style="list-style-type: none"> <li>1. Read every day and record in your reading diary.</li> <li>2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.</li> <li>3. Practise your number bonds, doubles and halves: <a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds</a></li> </ol>