



# Weekly Learning Letter

Year One – Week Commencing 22<sup>rd</sup> September 2025

<b>This week in Year One...</b>	<p>This week in Skylarks we have been continuing our topic of 'We Are Heroes'. In geography Super Semar posed an enquiry question: Why does it matter where our food comes from. We enjoyed learning about the different continents and went on a continent hunt around the playground to find which fruits and vegetables grow there.</p> <p>Skylarks loved their final session in the forest.</p> <p>Red Squirrels completed their computing unit on Online Safety. We learnt about how to stay safe online and talked about copyright and the ownership of images. We then created our own digital portraits using the SketchesSchool app and uploaded them onto our Seesaw accounts.</p>
<b>Maths</b>	<p>In Maths this week we have been concentrating on comparing numbers up to 10. We have been using lots of manipulatives again this week in order to help us visualise the numbers. We have learned the inequality symbols less than, more than and equal to. These have helped us to compare a range of numbers and pictures.</p>
<b>English</b>	<p>In English we were following instructions to make a clay hedgehog. The children then wrote their instructions for how to make a hedgehog, focusing on time words and imperative verbs.</p>
<b>Phonics</b>	<p>This week in phonics we have been recapping our phase 3 graphemes and starting to look at some phase 5 graphemes: ay, a_e, and other ai alternatives (play, stay, day spray, today, make, came, made).</p>
<b>This week's spellings:</b>	<p>You will find this week's spellings have been stuck in your child's reading diary. Please help your child learn their spellings ready for their first Big Spell at the end of this term.</p>
<b>Homework</b>	<p>Read everyday and record in your reading record.</p> <p>Learn your spellings.</p> <p>To support your child's learning this week you could sort some objects (maybe autumn treasures like leaves and conkers) into two piles and tell your grown-up which pile has more, and which</p>

pile has fewer objects. Can you use the strict inequality symbols to show your understanding.

$<$  less than

$>$  more than

$=$  equal to