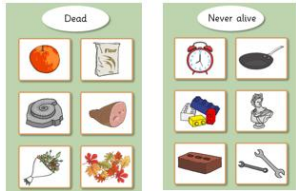


# Weekly Learning Letter

Year Two

Week commencing 15.9.25

## Foundation Subjects

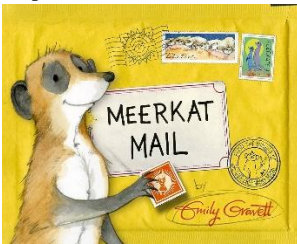


In art, the children have concluded their painting unit. The children were tasked with creating a final piece inspired by hot or cold climates. Firstly, they created four designs inspired by Alma Woodsey Thomas. Once they had chosen their favourite design, they then developed this into their final piece. They mixed all their own colours using the techniques learnt last week. They then evaluated their own artwork, reflecting on what they had created.

In science, the children have started their new unit: Living Things and their Habitats. The children revisited what makes something a living or non-living thing, and the three things all living things need to survive: air, water and food. They then learnt that some things were once part of a living thing (e.g. a wooden bench) and that some things have never been alive (e.g. a water bottle).

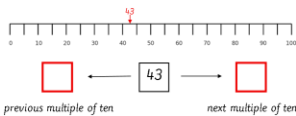
The children had another great swimming lesson this week. Thank you for sending them with their correct kits.

## English



This week, the children have continued their new fiction unit. The children wrote their own travel reviews of the various places Sunny the Meerkat visited on his travels, focusing on using capital letters and full stops correctly. They also imagined they were Sunny the Meerkat and wrote postcards to send home. The children then learnt about conjunctions (and, but, because) and used these to write extended sentences about parts of the story. Finally, the children learnt about setting descriptions. They were read two different setting descriptions about the same place: one good and one bad. The children were asked to draw pictures of them both. They learnt that the more detail a writer adds, the more vivid the image is they can create in our heads.

## Maths



This week, the children continued their new place value unit. They learnt how to estimate numbers on a number line by identifying the next and previous multiple of ten. They then compared objects and numbers. They then ordered objects and numbers in ascending and descending orders. They then revisited how to count forwards and backwards in 2s.

## Phonics & Spelling



This week we have been learning how to add the suffixes *\_ed* and *\_ing* to a verb. We learned that sometimes there is no change to the root word.

This week's spellings are: **thinking, drinking, thumping, brushing, wished, thanked, moaned, scratched**

*If your child receives alternative spellings, these have been stuck in their reading diary.*

## Homework



1. Read every day and record in your reading diary.
2. Learn this week's spellings ready for the Big Spell at the end of the half term. These have been stuck in your child's reading diary.
3. Practise your number bonds, doubles and halves: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)