



# Topic Learning Letter

Year Six

<b>Topic</b>	Our topic this term is ' <b>Blitz, Bangs and Bombs</b> ', focusing on World War II. If your child has any artefacts or memorabilia from this era at home, we'd love for them to bring them in to share with the class.
<b>Enrichment &amp; Trips</b>	We launch our topic on <u>Wednesday 10<sup>th</sup> September</u> with a fantastic WWII-themed workshop from <i>History Off The Page</i> and have already enjoyed a visit to the <b>Henry Moore Foundation</b> .
<b>English</b>	<p>This term, we'll be reading three rich and engaging texts: <i>Once</i> by Morris Gleitzman, <i>When the Sky Falls</i> by Phil Earle, and <i>Skellig</i> by David Almond. These books will form the basis of our guided reading sessions and inspire both creative narrative writing and non-fiction pieces, including persuasive texts and non-chronological reports. We place a strong emphasis on vocabulary development across all subjects.</p> <p>Daily reading continues to be a key part of our learning. Please support your child by discussing the books they read, exploring themes, vocabulary, and character motivations. Ideally, children should read aloud to an adult for 10–15 minutes daily, with a minimum expectation of three times a week. All reading should be recorded in their planners.</p> <p>We'll continue to teach a range of spelling rules and patterns. Spellings are tested weekly (usually on a Monday) and should be practised at home. They will be stuck into the children's planners.</p>
<b>Maths</b>	<p>In maths, we'll cover:</p> <ul style="list-style-type: none"> <li>• Arithmetic strategies using all four operations</li> <li>• Decimals, long multiplication, and long division</li> <li>• Numbers up to 10 million, rounding, negative numbers, multiples, and factors</li> <li>• Fractions (a major focus in the second half of term)</li> </ul> <p>Children should now be able to fluently and rapidly recall all times tables facts up to 12 × 12. TT Rockstars remains available to support speed and fluency—login details are stuck into the children's planners.</p>
<b>Science</b>	<p>In our <b>Electricity</b> unit, children will explore components in circuits, use symbols to draw diagrams, and conduct investigations into how the number of cells affects bulb brightness.</p> <p>We'll also study <b>Light</b>, including how it travels, shadows, and optical illusions.</p>
<b>History</b>	This term, we'll explore key aspects of the war, including its causes, rationing, the Battle of Britain, and the experiences of children during wartime.
<b>Design and Technology / Art</b>	In <b>Art</b> , we'll study Henry Moore and create sculptures based on his work and inspired by nature. In <b>D&amp;T</b> , our 'Make Do and Mend' project will involve sewing pouches from recycled materials—please send in any old clothing your child has outgrown.
<b>Music</b>	In music, we'll explore WWII-era songs and later experiment with composition and notation using online tools.
<b>PSHE</b>	Our PSHE topics this term are 'Being Me in My World' and 'Celebrating Difference'. We will revisit the <b>Zones of Regulation</b> , helping children understand their emotions and the impact of their actions and to support their understanding that making mistakes is an important part of their learning and development.

<b>Computing</b>	In computing, we'll focus on <b>online safety</b> . We will teach the children strategies to deal with the situations and dangers they may face online as they get older, which will include nude selfies, online grooming and protecting their data. The children will also be learning about how search engines work and how to use search engines effectively to research and find out information.
<b>PE</b>	This half term, children will learn WWII-era dances and take part in cross-country with our sports coaches. After half term, they'll go swimming and play tag rugby. Please ensure your child wears their <b>labelled PE kit</b> on <b>Wednesdays and Fridays</b> this half term. <a href="#">Guidelines for PE kit</a> can be found on our school website. Swimming kits should include a towel, swimming hat, and costume/trunks. Goggles are optional. A signed note in the planner is required if your child is unable to participate due to a medical reason.
<b>Reminders</b>	<p><u>Homework</u></p> <p>In September and October the children will receive 10-12 arithmetic questions to complete each week based on the learning that has taken place that week and in the previous weeks. Practising these strategies will support their fluency and this mirrors an activity that we carry out daily in school. In November, we'll introduce more formal maths and English revision books—details to follow.</p> <p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• The children record in their planners important dates for the following week e.g. PE days, spelling tests etc on a Friday</li> <li>• You can communicate via your child's planner or by emailing the school office. Please remind your child to show their teacher any notes written in the planner.</li> <li>• Teachers will sign planners weekly to acknowledge reading efforts.</li> <li>• Please <b>label all belongings</b>, including water bottles.</li> <li>• Pencil cases should remain in school to avoid losing school-provided stationery.</li> </ul> <p>We're excited for a successful and enriching year ahead. Thank you for your continued support—we look forward to working closely with you and your children.</p>